

**GOVERNMENT OF INDIA  
MINISTRY OF EDUCATION  
DEPARTMENT OF HIGHER EDUCATION**

**LOK SABHA  
UNSTARRED QUESTION NO. 1343  
ANSWERED ON 11.12.2023**

**Status of Implementation of NEP 2020**

†1343. **SHRI CHANDRA PRAKASH JOSHI:**

Will the Minister of EDUCATION be pleased to state:

- (a) the present status of implementation of National Education Policy (NEP)-2020;
- (b) the number of Educational Institutes in which the said policy has been implemented so far with reference to Rajasthan; and
- (c) the action plan of the Government being worked upon to implement NEP in all the schools and colleges in Rajasthan?

**ANSWER**

**MINISTER OF STATE IN THE MINISTRY OF EDUCATION  
(DR. SUBHAS SARKAR)**

(a): Central Government, State and UT Government have taken several initiatives for implementation of National Education Policy 2020 (NEP 2020) details of which are as under.

In School Education, a number of initiatives have been taken such as PM SHRI (PM Schools for Rising India) for upgradation of schools; National Initiative for Proficiency in Reading with Understanding and Numeracy (NIPUN Bharat); Vidya-Pravesh–School Preparation Module; PM e-VIDYA for digital/online/on-air education; DIKSHA (Digital Infrastructure for Knowledge Sharing) as One Nation One Digital Platform; National Curriculum Framework for Foundational Stage (NCF FS); Jadui Pitara for children between the age group of 3 to 8 years; National Curriculum Framework for School Education; NISHTHA (National Initiative for School Heads' and Teachers' Holistic Advancement) 1.0, 2.0 and 3.0 an Integrated Teacher Training Programme for different stages of school education; National Digital Education Architecture (NDEAR) for creating a unifying national digital infrastructure; “New India Literacy Programme or ULLAS” targeting all non-literates age 15 years and above, etc.

In Higher Education, various initiatives / reforms have been carried out for implementation of NEP 2020. For learner centric education, National Credit Framework (NCrF), National Higher Education Qualification Framework, Academic Bank of Credit (ABC), multiple entry/exit etc. have been

introduced. So far 1667 Universities/INIs/HEIs are on boarded on ABC portal & 2.68 Crore students are registered. To ensure access to high quality education with equity and inclusion, courses are being offered in Indian Languages; entrance exams such as JEE, NEET, CUET are conducted in 13 Indian languages; 100 books for UG students on various subjects launched in 12 Indian Languages; and 20 Technical books of first year have been translated in Indian Languages.

To promote digital learning by leveraging technology, at present 95 Higher Educational Institutions (HEIs) are offering 1149 ODL programmes and 66 HEIs are offering 371 online programmes. More than 19 lakh students are availing these facilities. To promote multi-disciplinary education and provide flexibility, around 295 Universities have adopted SWAYAM regulation permitting learners to avail upto 40% credit Courses from SWAYAM platform. Over 9 lakhs students earn SWAYAM certificate through a proctored exam every year. These certificates can be utilised for credit transfer by the university in which student is enrolled. Technology enabled Enterprise Resource Planning (ERP) based Solutions for Governance of HEIs starting from admission to grant of Degree – Smarter Automation Engine for Universities (SAMARTH) is being extensively used by around 2700 Universities & HEIs covering 32 States / UTs. 7 State Higher Education Departments are also on boarded.

In order to enable HEIs to work with industry experts in developing courses and curriculum to meet the industry and societal needs, initiatives have been taken such as Guidelines on Professor of Practice; MoUs with Cisco/IBM/Meta/Adobe/Microsoft/Sales force etc. to create industry-aligned courses; offering Apprenticeship / Internship embedded Degree Programme by HEIs; Single Unified online portal for internship with total registration of around 10560 HEIs and 71883 industries so far. For promotion of research and innovation, around 7564 Institutions' Innovation Councils and around 104 Idea Development, Evaluation and Application Labs (IDEA) have been set up.

To promote internationalization, regulation on setting up and operation of campuses of foreign Higher Education Institutions in India have been issued. Also, MOUs have been signed for setting up of campus of IIT Madras in Zanzibar- Tanzania and IIT Delhi in Abu Dhabi. Classes have commenced at IIT Madras campus in Zanzibar-Tanzania.

Indian Knowledge System is being promoted by adoption of IKS into curriculum; setting up of 53 IKS centres to catalyze original research, education and dissemination of IKS; 88 inter-disciplinary research projects like ancient metallurgy, ancient town planning and water resource management, ancient rasayanshastra etc.

(b) and (c): Education being in the concurrent list of Constitution, Centre and States are equally responsible for providing quality education to all. NEP 2020 provides different timelines as well as principles and methodology for its implementation. NEP also provides for careful planning, joint monitoring and collaborative implementation by Central and States for execution of this policy. Accordingly, Ministry of Education, State Governments, education-related Ministries, the regulatory and implementing bodies of school and higher education etc. have started taking initiatives for implementation of NEP 2020.