

GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF HIGHER EDUCATION

LOK SABHA
UNSTARRED QUESTION NO. 1324
ANSWERED ON 11.12.2023

Utilization of Loan Approved by World Bank

1324 SHRI MOHAMMED FAIZAL P.P.:
SHRI BENNY BEHANAN:

Will the Minister of **Education** be pleased to state:

- (a) the action taken by the Government to fill 27693 vacancies as of July, 2023; and
- (b) the specific job creation plans of the Government related to utilizing the 255.5 million dollar loan approved by the World Bank to enhance technical education in India?

ANSWER

MINISTER OF STATE IN THE MINISTRY OF EDUCATION
(DR. SUBHAS SARKAR)

(a) &(b) The Central Higher Education Institutions (CHEIs) under Ministry of Education are statutory autonomous organizations established under respective Central Acts of Parliament and governed by provisions of the Acts/Statutes/Ordinances/Regulations made thereunder. Occurring of vacancies and filling thereof is a continuous process. The vacancies arise due to retirement, resignation and additional requirements on account of enhanced students' strength. All CHEIs are making efforts to fill up the vacancies in Mission Mode which was started in September, 2022. The institutes have undertaken special recruitment drives to fill the vacancies and upto 05.12.2023, a total number of 19405 vacancies have been filled up in the institutions.

National Education Policy (NEP), 2020 envisages HEIs to focus on research and innovation by setting up start-up incubation centres; technology development centres; centres in frontier areas of research; greater industry-academic linkages; and move towards less content, and more towards learning about how to think critically and solve problems, how to be creative and multidisciplinary, and how to innovate, adapt, and absorb new material in novel and changing fields. In line with this, All India Council for Technical Education (AICTE), the regulatory body of technical education, is implementing a number of initiatives such as giving approval to elective courses relating to new emerging technologies, revision of curriculum, examination reforms, induction program, student internship, teacher training policy, mandatory accreditation and hackathons for the same. Further, to promote multidisciplinary education in the emerging areas, AICTE has incorporated Artificial Intelligence Component in all IT related courses.
