

GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF HIGHER EDUCATION
LOK SABHA
UNSTARRED QUESTION NO-1243
ANSWERED ON- 11/12/2023

Syllabi of UGC-National Eligibility Test

1243. DR. PON GAUTHAM SIGAMANI:

Will the Minister of EDUCATION be pleased to state:

(a) whether it is true that the University Grants Commission (UGC) has decided to update the syllabi of the UGC-National Eligibility Test for Junior Research Fellowship and appointment as Assistant Professors in various subjects;

(b) whether it is also true that the University Grants Commission will soon form an expert committee to undertake this work;

(c) whether it is also true that after launching the National Education Policy in 2020, there have been considerable developments in higher education to impart multi-disciplinary curricula and holistic education; and

(d) if so, the details thereof?

ANSWER

MINISTER OF STATE IN THE MINISTRY OF EDUCATION
(Dr. SUBHAS SARKAR)

(a & b): As reported by the University Grant Commission (UGC), the decision to update the syllabi of UGC-National Eligibility Test has been taken in its 574th meeting held on 03.11.2023 and a Steering Committee has been constituted for the purpose of revising the syllabus.

(c & d): The National Education Policy, 2020 envisions multidisciplinary and a holistic education across the sciences, social sciences, arts, humanities, and sports for a multidisciplinary world in order to ensure the unity and integrity of all knowledge. Accordingly, various initiatives / reforms have been carried out in the Higher Education sector by the UGC which inter-alia include Regulation on Academic Bank of Credit for setting up a digital/virtual/online store-house entity of academic credit data base of Higher Education Institution with students as its stakeholders; Guidelines for Multiple Entry and Exit in Academic Programmes offered in the Higher Educational Institutions (HEIs) to pave the way for seamless student mobility, between or within degree-granting HEIs and facilitate students to choose their learning trajectory; Guidelines for Transforming HEIs into Multidisciplinary Institutions to transform single-stream institutions into large multidisciplinary universities and strengthen the institutional infrastructure necessary for multidisciplinary education and research; Guidelines for pursuing two Academic Programmes simultaneously to facilitate multiple pathways to learning involving both formal and non-formal education modes trajectory; Curriculum and Credit

Framework for Undergraduate Programs to facilitate flexibility to move from one discipline of study to another, one institution to another, switch to alternative modes of learning; Guidelines for engaging Professors of Practice in Universities and Colleges for bringing industry and other professional expertise into the academic institutions to facilitate developing courses and curriculum to meet the industry and societal needs and enable the HEIs to work with industry experts on joint research projects; National Credit Framework for making the education more holistic and effective by integration of general and vocational education while ensuring the vertical and horizontal mobility of students and learners between academic and vocational streams.
