

**GOVERNMENT OF INDIA  
MINISTRY OF EDUCATION  
DEPARTMENT OF SCHOOL EDUCATION & LITERACY**

**LOK SABHA  
STARRED QUESTION NO. 115  
ANSWERED ON 11.12.2023**

**JOB ORIENTED EDUCATION IN SCHOOLS**

**115. SHRI MANOJ TIWARI:  
DR. MANOJ RAJORIA:**

Will the Minister of **EDUCATION** be pleased to state:

- (a) whether the measures adopted by the Government to make school education more job-oriented are inadequate;
- (b) whether the organisations with a focus on school education emphasise the significance of job-oriented and high-quality education;
- (c) the studies undertaken by the Government regarding transforming school education into a job-oriented system and improving primary-level education to curtail dropout rates and if so, the details thereof;
- (d) the steps taken by the Government to make the school education more job-oriented which will help the students to increase the employable skill set; and
- (e) the steps taken by the Government to enhance life skills like providing CPR or power of discipline etc. and knowledge on how to handle life threatening situations like earthquake etc.?

**ANSWER**

**THE MINISTER OF EDUCATION  
(SHRI DHARMENDRA PRADHAN)**

(a) to (e): A statement is laid on the table of the House.

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**STATEMENT REFERRED TO IN REPLY TO PART (a) TO (e) OF LOK SABHA STARRED QUESTION NO. 115 FOR REPLY ON 11<sup>TH</sup> DECEMBER, 2023 ASKED BY SHRI MANOJ TIWARI AND DR. MANOJ RAJORIA, HON'BLE MEMBERS OF PARLIAMENT REGARDING JOB ORIENTED EDUCATION IN SCHOOLS**

(a) to (d): The Government has adopted several steps to make school education more job oriented and to increase the employable skill set of students. Under the Vocational Education component of the Centrally Sponsored Scheme 'Samagra Shiksha', financial assistance is given to States for offering National Skill Qualification Framework (NSQF) compliant vocational courses to the students from classes 9th to 12th in the schools covered under the scheme to develop knowledge and practical skills required for gainful employment. States/UTs can now opt from 88 Job Roles in 22 Sectors as per the Skill Gap Analysis of the State/UT. Assistance for setting up Vocational or Skill labs in schools and DIETS, with state-of-the-art facilities, is also provided. The existing scheme of Samagra Shiksha has been revamped and various new interventions relating to Vocational Education like internships, bagless days, exposure to vocational education at the Upper Primary level etc. are being supported. In coordination with the Ministry of Skill Development and Entrepreneurship, the Department of School Education and Literacy is implementing PMKVY 4.0 in the school education sector. Further, the Department of School Education and Literacy in partnership with industry is enhancing the knowledge and exposure of students in emerging technologies like Artificial Intelligence and Virtual Reality.

The National Curriculum Framework for School Education, developed in pursuance of National Education Policy 2020, has laid down the objectives of approaches to Vocational Education. One of the objectives is that vocational capacities, knowledge, and relevant values will be developed for all students, and this will create the possibility of them joining the workforce after school if they choose to.

The National Education Policy 2020 has made several recommendations regarding transforming school education into a job-oriented system and improving primary-level education to curtail dropout rates. Formulation of NEP 2020 involved online consultation process on the [www.MyGov.in](http://www.MyGov.in) portal; an extensive, time-bound, participative, bottom-up consultative process across nearly 2.5 lakh Gram Panchayats, 6600 Blocks, 6000 Urban Local Bodies, 676 districts and 36 States/Union Territories; thematic consultations through University Grants Commission (UGC), All India Council for Technical Education (AICTE), National Council for Teacher Education (NCTE), National Council for Educational Research & Training (NCERT), Central Board of Secondary Education, and several centrally funded

institutions, autonomous bodies with all stakeholders including experts, academics, industry representatives, civil society etc.

(e): The Department of School Education and Literacy (DoSEL), Ministry of Education has developed Guidelines on School Safety and Security in the matter of safety and security of children studying in Government, Government-aided and Private Schools. The guidelines are advisory in nature and States/UTs are expected to implement them and they may incorporate additions/modifications to them, if deemed necessary, according to their specific requirements. Orientation cum training in life skills like providing CPR, and knowledge on how to handle life threatening situations like earthquakes have been incorporated in the guidelines.

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