GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF HIGHER EDUCATION

LOK SABHA
UNSTARRED QUESTION NO. 639
ANSWERED ON 24.07.2023

New Education Policy 2020

639.   SHRIMATI SAJDA AHMED:
        SHRIMATI GOMATI SAI:

Will the Minister of EDUCATION be pleased to state:

(a) whether the Government has implemented the New Education Policy 2020 (NEP 2020) across the country;

(b) if so, the details thereof and if not, the time by which the Policy is likely to be implemented across the country;

(c) whether the Government is developing any programme of national curriculum as per the NEP-2020;

(d) if so, the salient features thereof;

(e) whether National Curriculum has been framed as per the NEP-2020 and if so, the details thereof; and

(f) the steps taken by the Government for providing a practical framework for smooth implementation of the vision of NEP-2020?

ANSWER

MINISTER OF STATE IN THE MINISTRY OF EDUCATION
(DR. SUBHAS SARKAR)

(a) and (b): After the announcement of National Education Policy 2020 (NEP 2020), the Government has taken several initiatives in the education sector. Some of the major initiatives are National Initiative for Proficiency in Reading with Understanding and Numeracy (NIPUN Bharat) for ensuring foundational literacy and numeracy by the end of Grade 3, Vidya-Pravesh–Guidelines for Three-month Play-based School Preparation Module; PM e-VIDYA to unify all efforts related to digital/online/on-air education to enable coherent multi-mode access to education, DIKSHA (Digital Infrastructure for Knowledge Sharing) as One Nation One Digital Platform having e-Books and e-Contents, launch of National Curriculum Framework for Foundational Stage (NCF FS) and Jadui Pitara: Learning Teaching Material (Jadui Pitara) based on NCF FS which is play-based learning teaching material tailored for children between the age group of 3 to 8 years. Indian Sign Language as a Subject at secondary level by National Institute of Open Schooling; NISHTHA (National Initiative for School Heads' and Teachers' Holistic Advancement) 1.0, 2.0 and 3.0 Integrated Teacher Training Programme for different stages of

school education for Teachers, Head Teachers/Principals and other stakeholders in Educational Management; National Digital Education Architecture (NDEAR) for creating a unifying national digital infrastructure to energise and catalyse the education ecosystem, implementation of a scheme "New India Literacy Programme or ULLAS" targeting all non-literates age 15 years and above, etc.

Similarly, in Higher Education, various initiatives / reforms have been carried out such as National Credit Framework (NCrF) and National Higher Education Qualification Framework (NHEQF) in conjunction with guidelines / regulations like Curriculum and Credit Framework for Undergraduate Programme; Multiple Entry and Exit in Academic Programme offered by Higher Education Institution (HEIs); Transforming Higher Education Institutions into multi-disciplinary Institutions; pursuing two Academic Programme simultaneously; Academic Bank of Credit, that will promote multi-disciplinary & holistic education and will also facilitate national and international equivalence and comparatively; inter/intra streams / institutional mobility; multiple learning pathways; lifelong learning; ensures confidence of public in Higher Education system; revised regulation of ODL / Online Education permitting upto 40% credits of courses using SWAYAM platform; guidelines on Professor of Practice to enable HEIs to work with industry experts; regulations on Academic Collaboration between Indian & foreign HEIs; regulations on conferment of Autonomous Status to colleges; guidelines for admission & supernumerary seats for students from abroad in UG & PG in Indian HEIs, regulations on Minimum Standards and procedures for award of Ph.D. degree. For promotion of Indian Knowledge, Guidelines for Incorporating Indian Knowledge in Higher Education Curricula; Guidelines for Training/Orientation of Faculty on Indian Knowledge System (IKS); Guidelines for the introduction of courses based on Indian heritage and culture; Guidelines for Empanelment of Artists/Artisans–in–Residence in Higher Educational Institutions; 32 IKS centres have been set up to catalyze original research, education and dissemination of IKS; 64 high end inter-disciplinary research like ancient metallurgy, ancient town planning and water resource management, ancient rasayanshastra etc. projects are undergoing. Around 3227 internships on IKS have been offered.

NEP 2020 provides different timelines as well as principles and methodology for its implementation. As per NEP 2020, implementation of the Policy requires multiple initiatives and actions, which will have to be taken by multiple bodies in a synchronized and systematic manner. NEP also provides for careful planning, joint monitoring and collaborative implementation by Central and States for execution of this policy. Accordingly, Ministry of Education, State Governments, education-related Ministries, the regulatory and implementing bodies of school and higher education such as University Grants Commission, All India Council for Technical Education, National Council for Teacher Education, National Council of Educational Research and Training, Central Board of Secondary Education, Universities/Colleges/Schools etc. have started taking initiatives for implementation of NEP 2020.

(c) to (f): National Curriculum Framework for Foundational Stage (NCF FS) was launched on 20th October, 2022, is the first ever integrated Curriculum Framework for children between ages 3-8 in India. It is a direct outcome of the 5+3+3+4 'curricular and pedagogical' structure that NEP 2020 has come out with for School Education. Following which, Jadui Pitara: Learning

Teaching Material (Jadui Pitara) based on NCF FS was launched on 20th Feb, 2023. It is a play-based learning teaching material tailored for children between the age group of 3 to 8 years.

National Credit Framework (NCrF) jointly developed by the Regulators of School, Skill and Higher Education and National Higher Education Qualification Framework provides broad based multi-disciplinary / inter-disciplinary, holistic education with flexible curricula, creative combination of subjects, multiple pathways, establishing equivalence, facilitate national and international mobility by utilizing the platform of Academic Bank of Credit (ABC); thus, enabling life-long learning and recognition of prior learning in cohesion with the multiple exit/ entry guidelines.

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