

GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION & LITERACY
LOK SABHA
UNSTARRED QUESTION NO:- 471
ANSWERED ON-24/07/2023

National Mission for Mentoring

471. SHRI SELVAM G.:
DR. SUBHASH RAMRAO BHAMRE:
SHRIMATI MANJULATA MANDAL:
DR. DNV SENTHILKUMAR S.:
SHRI KULDEEP RAI SHARMA:
DR. AMOL RAMSING KOLHE:
SHRIMATI SUPRIYA SULE:
SHRI C.N. ANNADURAI:
SHRI DHANUSH M. KUMAR:

Will the Minister of EDUCATION be pleased to state:

- (a) whether the Government has established the National Mission for Mentoring (NMM) and if so, the details thereof and the aims and objectives behind the move;
- (b) whether some schools were selected to participate in the pilot mode of NMM and if so, details and outcome thereof;
- (c) the constraints faced by the Government while implementing NMM;
- (d) whether standard of education is declining in various States due to shortage of trained/skilled teachers in the country and if so, the details thereof, State/UT-wise especially in Tamil Nadu, Andaman & Nicobar Islands, Maharashtra and Odisha;
- (e) whether the Government proposes any changes/update in the training programme for teachers including increasing the duration of courses and compulsory internships and if so, the details thereof;
- (f) whether proposed changes are likely to improve the quality of teachers in the country and if so, the details thereof; and
- (g) the corrective steps taken by the Government to improve the standard of education in the country?

A N S W E R

MINISTER OF STATE IN THE MINISTRY OF EDUCATION
(SMT. ANNPURNA DEVI)

(a) to (c): The National Education Policy (NEP) 2020 mandates to establish a National Mission for Mentoring (NMM) with a large pool of outstanding senior/retired faculty – including those with the ability to teach in Indian languages willing to provide short and long-term mentoring/professional support to university/college teachers. The National Council for Teacher Education (NCTE) has been

assigned to develop and design the modalities for National Mission for Mentoring (NMM). NCTE has developed a Bluebook on NMM after consultation with all concerned stakeholders. The consultation process included a pilot study on NMM in 30 Central Government schools (15 KVS, 10 NVS, and 5 CBSE) across the country.

(d): The State/UT-wise details of government teachers without professional qualification as available with UDISE+2021-22 are given at ANNEXURE.

(e) & (f): A Four Year Integrated Teacher Education Programme (ITEP) has been launched, as mandated by NEP 2020, as a pre-service teacher education programme that will be a dual-major holistic bachelor's degree in Education as well as a specialized subject.

(g): The Centrally Sponsored Scheme of Samagra Shiksha focuses on improvement in quality of education by providing support for different interventions to all States and UTs, like in-service training of teachers and school heads, conduct of achievement surveys at state and national level, composite school grant to every school for providing a conducive learning environment, grants for library, sports and physical activities, support for Rashtriya Avishkar Abhiyan, ICT and digital initiatives, School Leadership development programme, remedial teaching for academically weaker students, etc.

As mandated by NEP 2020, several initiatives have been taken by the government to improve the standard of education in the country. These include launching of National Initiative for Proficiency in Reading with Understanding and Numeracy (NIPUN) Bharat for ensuring that every child in the country necessarily attains Foundational Literacy and Numeracy (FLN) by the end of Grade 3, National Initiative for School Heads' and Teachers' Holistic Advancement (NISHTHA) 3.0 for teachers and school heads from pre-primary to class V, notifying Learning Outcomes for secondary level, conducting the National Achievement Survey (NAS) 2021, development of the Structured Assessment for Analyzing Learning levels (SAFAL) framework for assessment of CBSE schools, VIDYA PRAVESH guidelines for 03 month play-based school module for Grade-I children etc.

Further, the task for developing National Professional Standards for Teachers (NPST) has been assigned to the National Council for Teacher Education (NCTE) and NCTE has prepared an NPST guiding document based on the inputs/suggestions from various stakeholders. NPST aims to improve the teachers' personal and professional development by providing them an understanding of what is expected in terms of their performance and what needs to be done to enhance the same.

ANNEXURE

ANNEXURE REFERRED TO IN PART (d) OF THE LOK SABHA UNSTARRED QUESTION NO. 471 FOR 24TH JULY, 2023 ASKED BY HON'BLE MEMBER OF PARLIAMENT(S) SHRI SELVAM G AND ORS. REGARDING "NATIONAL MISSION FOR MENTORING".

Teachers without Professional Qualification (Govt.)		
State/UT	Number	Percentage
Andaman & Nicobar Islands	382	9.9
Andhra Pradesh	6,296	3.4
Arunachal Pradesh	1,932	12.2
Assam	84,110	38.4
Bihar	67,591	17.2
Chandigarh	258	5.4
Chhattisgarh	7,963	4.5
Dadra & Nagar Haveli and Daman & Diu	125	4.5
Delhi	3,451	4.3
Goa	162	5.7
Gujarat	7,689	4.0
Haryana	3,161	3.5
Himachal Pradesh	6,949	11.0
Jammu & Kashmir	13,326	13.6
Jharkhand	52,356	44.4
Karnataka	7,535	3.8
Kerala	4,069	5.4
Ladakh	979	22.2
Lakshadweep	33	4.5
Madhya Pradesh	7,082	2.3
Maharashtra	1,628	0.7
Manipur	4,175	23.3
Meghalaya	7,291	32.7
Mizoram	769	6.1
Nagaland	8,233	44.7
Odisha	9,769	4.8
Puducherry	261	5.7
Punjab	19,072	16.6
Rajasthan	13,282	3.5
Sikkim	2,919	30.3
Tamilnadu	2,615	1.2
Telangana	6,727	5.1
Tripura	13,505	48.7
Uttar Pradesh	62,663	10.2
Uttarakhand	3,034	5.3
West Bengal	61,171	13.3
India	4,92,563	10.4

(Source: UDISE+2021-22)