

GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION & LITERACY

LOK SABHA
UNSTARRED QUESTION NO-2961
ANSWERED ON 07/08/2023

Performance Grading Indexing for Districts

2961. SHRI KOMATI REDDY VENKAT REDDY:
SHRI MANNE SRINIVAS REDDY:
SHRI KANUMURU RAGHU RAMA KRISHNA RAJU:

Will the Minister of EDUCATION be pleased to state:

- (a) whether the COVID-19 pandemic led to a decline in educational performance/levels of many districts in the country as per the Performance Grading Index for Districts (PGID) released recently which assessed the performance of school education system at the district level;
- (b) if so, the details thereof under which districts are categorised, with Daksh, Utkarsh, AtiUttam, Uttam, Prachesta1, Prachesta2, Prachesta3, Akanshi1 and Akanshi2 and also the lowest grade-Akanshi3 category/ State-wise;
- (c) whether the report is expected to be helpful to State Education Departments especially in Andhra Pradesh, Bihar and Telangana to identify gaps at the district level and improve their performance in a decentralised manner;
- (d) if so, the details thereof and the present status thereof, pre and post COVID-19 situation till date, State-wise/district-wise especially in Andhra Pradesh and Telangana; and
- (e) the steps being taken by the Government for above mentioned categories?

ANSWER

MINISTER OF STATE IN THE MINISTRY OF EDUCATION

(SMT. ANNPURNA DEVI)

(a) and (b): The Department of School Education and Literacy (DoSEL), Ministry of Education has developed 83-indicator based Performance Grading Index for District (PGI-D) to measure the performance of districts in school education. In the PGI-D, proficiency of students based on National Achievement Survey (NAS) 2021 was used for the year 2021-22. The NAS 2021 was administered during November 2021 across all the States/UTs and prior to the NAS survey schools were closed during April 2020 to November 2021 due to Covid Pandemic. As a result, learning outcomes of the students in most of the States/UTs got affected. The score obtained by each district

in PGI-D was then classified into 10 grades namely Daksh, Utkarsh, Atti-uttam, Uttam, Prachesta - 1, Prachesta -2, Prachesta -3, Akanshi-1, Akanshi-2 and Akanshi-3. A detailed report of PGI-D-2021-22, where in category/State wise details can be seen, is given at the link https://pgi.udiseplus.gov.in/PGID-2020-21_2021-22.pdf.

(c) and (d): The DoSEL, Ministry of Education has shared the findings of PGI-D report with all the States/UTs for further improvement by prioritizing areas of intervention to ensure that the school education system is robust at every level. The PGI-D aims to help States and UTs including Andhra Pradesh, Bihar and Telangana, to pinpoint the gaps at the disaggregated level and to prioritize areas for intervention so as to ensure school education system is robust at every level. It also provides insight into intra State comparison of progress of School education which is useful to assess the intervention required at district level and to take mid-course correction, wherever required for the holistic development of district as a whole in school education. The grades attained by districts in States/UTs including Andhra Pradesh and Telangana for last four years is at Annexure-III in PGI-D combined report for the year 2020-21 & 2021-22 at the link https://pgi.udiseplus.gov.in/PGID-2020-21_2021-22.pdf.

(e): Central Government helps States and UTs under the Centrally Sponsored Scheme of SamagraShiksha, which is an overarching scheme of school education covering all levels from pre-primary to senior secondary. Financial assistance is provided to the States and UTs for various activities to improve enrolment in Govt. schools, which include opening/strengthening of new schools up to senior secondary level, strengthening school infrastructure, setting up, up gradation and running of Kasturba Gandhi BalikaVidyalayas (KGBV) upto class 12, setting up of residential schools/hostel named Netaji Subhas Chandra Bose AvasiyaVidyalayas, transport allowance, undertaking enrolment drives, seasonal hostels/residential camps, provision of vocational education and ICT facilities in schools, etc, financial assistance is also provided for aids and appliances for children with special needs.
