

**GOVERNMENT OF INDIA  
MINISTRY OF EDUCATION  
DEPARTMENT OF SCHOOL EDUCATION & LITERACY**

**LOK SABHA  
UNSTARRED QUESTION NO. 2816  
ANSWERED ON 07.08.2023**

**Learning Gaps in Navodaya Vidyalayas**

2816. SHRI KULDEEP RAI SHARMA:  
DR. DNV SENTHILKUMAR S.:  
SHRIMATI SUPRIYA SULE:  
DR. SUBHASH RAMRAO BHAMRE:

Will the Minister of EDUCATION be pleased to state:

- (a) whether it is true that the Government has failed to provide quality education to children in Navodaya Vidyalaya Samiti as a result there are huge learning gaps;
- (b) if so, the details thereof and the corrective steps taken by the Government in this regard;
- (c) whether the Government has conducted any survey to evaluate the children's progress and learning competencies;
- (d) the number of school children covered along with number of schools participated in the survey and the outcome of the survey;
- (e) the corrective steps taken by the Government on the outcome of the survey;
- (f) whether the Government has been successful in bridging the learning gaps at the district level after conducting NAS;
- (g) if so, the details thereof;
- (h) whether the Government proposes to conduct similar survey in the near future; and
- (i) if so, the details thereof and if not, the reasons therefor?

**ANSWER**

**MINISTER OF STATE IN THE MINISTRY OF EDUCATION  
(SMT. ANNPURNA DEVI)**

(a) & (b) The objectives of the Jawahar Navodaya Vidyalayas (JNVs) are mainly to provide good quality modern education including a strong component of culture,

inculcation of values, awareness of the environment, adventure activities and physical education to the talented children predominantly from the rural areas without regard to their family's socio-economic condition. These objectives have by and large been achieved as is evident from the demand for admission and academic performance of the students of the JNVs who have consistently shown exemplary performance in CBSE board exams, various competitive exams, entrance exams, civil services exams, etc.

(c) to (i) Conducting of survey of education system in schools is a continuous process. The Government of India has been implementing a rolling programme of sample based National Achievement Survey (NAS) aimed at classes III, V, VIII and X with a cycle of period of three years. The National Council of Educational Research and Training (NCERT) has been periodically conducting NAS since 2001. The objective of NAS is to evaluate children's progress and learning competencies as an indicator of the health of the education system, so as to take appropriate steps for remedial actions at different levels. The last round of NAS was conducted on 12.11.2021 and had assessed students in Language, Mathematics & Environmental Science for class 3 & 5; Language, Mathematics, Science & Social Science for class 8 and Language, Mathematics, Science, Social Science and English for class 10. About 34 lakh students of 1.18 lakh schools of 720 districts from both rural and urban areas were assessed from (a) Government Schools (Central Government and State Government) (b) Government Aided Schools; and (c) Private Unaided Schools.

Further, National, State and District report card of NAS 21 demonstrating the performance of students from each type of schools, including Government Schools (Central Government and State Government), Government Aided Schools and Private Unaided Schools have been released in public domain on 25.05.2022 at <http://nas.gov.in>.

A National level workshop on post-NAS interventions was organised on 28/07/2022 by Ministry of Education with representatives of all States/UTs including States of Uttar Pradesh, Madhya Pradesh and Maharashtra, State Council of Educational Research & Trainings (SECRTEs), District Institute of Education & Training (DIETs) and NCERT to support State/UT governments in developing long term, mid-term and short-term interventions to improve learning levels and orient on differential planning based on NAS 21 data.

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