

GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION AND LITERACY

**LOK SABHA
UNSTARRED QUESTION NO. 1668**

ANSWERED ON 31.07.2023

Regulation of Private Tutoring Services

1668. SHRI CHANDRA SHEKHAR BELLANA:

Will the Minister of EDUCATION be pleased to state:

- (a) whether the Government is aware that thirty per cent of all rural children go to private tutors regardless of whether they go to Government or private schools;
- (b) whether there is any system of streamlining and regulating the services provided by private tutors as they become more integral part to the education system; and
- (c) if so, the details thereof and if not, the reasons therefor?

ANSWER

MINISTER OF STATE IN THE MINISTRY OF EDUCATION
(SMT. ANNPURNA DEVI)

(a) to (c): The Department of School Education and Literacy is implementing an integrated centrally sponsored scheme for School Education- Samagra Shiksha since 2018-19. The scheme has now been redesigned and aligned with the recommendations of the National Education Policy, 2020. It aims to ensure that all children have access to quality education with an equitable and inclusive classroom environment which should take care of their diverse background, multilingual needs, difference academic abilities and make them active participant in the learning process.

The following initiatives have been taken by the Department of School Education and Literacy, MoE to improve the quality of education:

- i. National Initiative for Proficiency in Reading with Understanding and Numeracy (NIPUN Bharat) has been launched under Samagra Shiksha for ensuring that every child in the country necessarily attains foundational literacy and numeracy (FLN) by the end of Grade 3, and e-content for the same has been released in DIKSHA platform.

- ii. NISHTHA – National Initiative for School Heads’ and Teachers’ Holistic Advancement is an integrated teacher training programme designed by the NCERT to build the capacities of around 42 lakh elementary teachers and Heads of Schools at the Elementary stage, faculty members of SCERTs and DIETs and Block Resource Coordinators and Cluster Resource Coordinators. This programme has been expanded to cover teachers at different stages. So far as NISHTHA Elementary, Secondary, Foundational Literacy and Numeracy, ECCE has been introduced for different stages of school education for Teachers, Head Teachers/Principals and other stakeholders in Educational management.
- iii. Learning outcomes for the Secondary level have been notified National Achievement Survey (NAS) 2021 has been conducted on 12th November, 2021 by the Ministry of Education to evaluate children’s progress and learning competencies as an indicator of the health education system, and to take appropriate steps for remedial actions at different levels.
- iv. A 73 indicator-based matrix Performance Grading Index (PGI) has been developed to grade the States/UTs. District level Performance Grading Indices (PGI) have been prepared and a Web application for compilation of PGI-District has been developed.
- v. VIDYA PRAVESH-Guidelines for Three-month Play-based School Preparation Module for Grade-I Children have been released on 29th July, 2021 for all children to expose to a warm and welcoming environment in Grade-I.
- vi. Indian Sign Language has been introduced as a subject at secondary level by National Institute of Open Schooling (NIOS).
- vii. Under Samagra Shiksha approaches such as remedial teaching and bridge courses have been used at the elementary level and more progressive approaches such as Learning Enhancement Programme are implemented by identifying the learning gaps and equipping students with the core learning pre-requisites for the particular grade.

Further, education is in the Concurrent List of the Constitution and majority of the schools as also recruitment, service conditions and deployment of teachers come under the purview of the respective State/UT Government.

Ministry of Education requests the States and UT Governments for filling-up the vacant posts of teachers and their rational deployment, through Review meetings and advisories from time to time to maintain appropriate Pupil-Teacher Ratio (PTR) to States and UTs. As per data available in UDISE+ 2021-22, the Pupil Teacher Ratio at Primary, Upper Primary and Secondary level is 28, 23 and 18 respectively.