

**GOVERNMENT OF INDIA  
MINISTRY OF EDUCATION  
DEPARTMENT OF SCHOOL EDUCATION AND LITERACY**

**LOK SABHA  
UNSTARRED QUESTION NO. 663  
TO BE ANSWERED ON 6<sup>th</sup> FEBRUARY, 2023**

Growth of New India by Innovating Education

663. DR. AMAR SINGH:

Will the Minister of EDUCATION be pleased to state:

- (a) whether the Government agrees with the view that the growth of new India can only be achieved by making open innovation, pervasive and fueled by the right kind of training, skill upgradation, reskilling, and apt infrastructural support at school and institutional level;
- (b) if so, the steps taken/proposed to be taken by the Government in this regard; and
- (c) if not, the reasons therefor?

**ANSWER**

**MINISTER OF STATE IN THE MINISTRY OF EDUCATION  
(SMT. ANNPURNA DEVI)**

(a) to (c): National Education Policy, 2020 lays emphasis on the growth of Indian Education System. It is based on the principle that the purpose of the education system is to develop conscientious human beings capable of rational thought and action, possessing compassion and empathy, courage and resilience, scientific temper and creative imagination, with sound ethical moorings and values. The aim of education is not only for cognitive development, but also for building character and creating holistic and well-rounded individuals equipped with the key 21st century skills. Specific sets of skills and values across domains have been identified for integration and incorporation at each stage of learning, from pre-school to higher education. It also emphasises that the Educational Institutions may be equipped with

the basic infrastructure and facilities, including clean drinking water, clean working toilets, blackboards, offices, teaching supplies, libraries, labs, and pleasant classroom spaces and campuses.

The Centrally Sponsored Scheme Samagra Shiksha has been aligned with the recommendations of NEP 2020 to ensure that all children have access to quality education with an equitable and inclusive classroom environment which should take care of their diverse backgrounds, multilingual needs, different academic abilities and make them active participants in the learning process.

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