

**GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF HIGHER EDUCATION**

**LOK SABHA
UNSTARRED QUESTION NO. 536
ANSWERED ON 06.02.2023**

Improvement in Quality of Education under NEP

536. SHRI DHAIRYASHEEL SAMBHAJIRAO MANE:
SHRI JANARDAN SINGH SIGRIWAL:
SHRI BIDYUT BARAN MAHATO:
SHRI SUDHEER GUPTA:
SHRI PRATAPRAO JADHAV:
SHRI SHRIRANG APPA BARNE:
SHRI SANJAY SADASHIVRAO MANDLIK:

Will the Minister of EDUCATION be pleased to state:

- (a) the details of various initiatives taken/being taken by the Government under the new National Education Policy (NEP) to improve quality of education across all levels from Primary to University level;
- (b) the amount of budget earmarked for the purpose in the last three years, year-wise;
- (c) the number of States in the country that have implemented the National Education Policy;
- (d) whether there is any State which has not implemented this policy so far and if so, the details thereof along with the reaction of such State;
- (e) the further steps taken/being taken by the Government to implement New National Education to all States of the country;
- (f) whether there is any proposal of Government to make education vocation/skill-oriented at the Secondary level so that the students after completing XII class can be gainfully employed;
- (g) whether the Government has conducted any study to find out if introduction of breakfast in schools along with mid-day meals can significantly reduce dropout rates; and
- (h) if so, the details thereof?

ANSWER

MINISTER OF STATE IN THE MINISTRY OF EDUCATION
(DR. SUBHAS SARKAR)

(a): In pursuance of the goals and objectives of the National Education Policy 2020 (NEP 2020), several initiatives have been launched in School Education viz. National Initiative for Proficiency in Reading with Understanding and Numeracy (NIPUN Bharat) for ensuring foundational literacy and numeracy by the end of Grade 3, Vidya-Pravesh – Guidelines for

Three-month Play-based School Preparation Module; Indian Sign Language as a Subject at secondary level by National Institute of Open Schooling; NISHTHA (National Initiative for School Heads' and Teachers' Holistic Advancement) 1.0, 2.0 and 3.0 Integrated Teacher Training Programme for different stages of school education for Teachers, Head Teachers/Principals and other stakeholders in Educational Management; SAFAL (Structured Assessment for Analysing Learning Levels) for competency-based assessment in CBSE schools for grades 3, 5 and 8, etc.

Similarly, in Higher Education, various initiatives / reforms have been carried out such as Academic Bank of Credit (ABC); Multiple Entry/Exit in Academic Programmes; Transforming Higher Education Institutions into Multidisciplinary Institutions; Common Universities Entrance Test; Internship/Apprenticeship embedded Degree Programme; Online and ODL Education; 1st Year Engineering Programmes in Regional Languages; Academic Collaboration between Indian and Foreign Higher Educational Institutions to offer Twinning, Joint Degree and Dual Degree Programmes; Pursuing two Academic Programmes simultaneously; Establishment of Research and Development Cells in HEIs; Professor of Practice; Curriculum and Credit Framework for Undergraduate Programme, etc.

(b): Details of total Budget Allocation of the Ministry are given in table below:

(Rs. in Crores)

Details of Budget Allocation	
Financial Year	Total Budget Allocation
2020-21	99311.52
2021-22	93224.31
2022-23	104277.72

(c) to (e): After announcement of NEP 2020, Ministry of Education, other relevant Ministries/Departments, State/UT Governments and implementing agencies under their purview have started taking initiatives towards implementation of NEP 2020. During implementation, few States had expressed their concerns on certain issues related to the NEP, 2020. To address their concerns and also to discuss innovative ideas for NEP implementation, a series of workshops / consultation-cum-review meetings have been held with States/UTs.

(f): The Department of School Education and Literacy is implementing the initiative of Vocationalisation of School Education under the umbrella of the Centrally Sponsored Scheme 'Samagra Shiksha'. The scheme aims at integrating Vocational Education with general academic education in all Secondary/Senior Secondary schools; enhancing the Employability and Entrepreneurial abilities of the students, providing exposure to work environment; and generating awareness amongst students about various career options so as to enable them to make a choice in accordance with their aptitude, competence and aspirations. The scheme covers Government and Government aided schools. Under the Scheme, National Skill Qualification Framework (NSQF) compliant vocational courses are offered to the students from class 9th to 12th in the schools covered under the scheme.

In order to fulfill various objectives of NEP 2020, the existing scheme of Samagra Shiksha has been revamped and various new interventions relating to Vocational Education have been incorporated. Some of them are as under:-

- Coverage of Vocational Education has been expanded to cover Government aided schools also in addition to Government Schools.
- Hub and Spoke Model of Vocational Education has been introduced providing for the utilization of the infrastructure available in the Hub schools by the students of nearby schools (spoke schools) for vocational training.
- Exposure of pre-vocational education at Upper Primary level.
- Internships, bagless days etc., have been included under Innovation component of Samagra Shiksha.

(g) and (h): Pradhan Mantri Poshan Shakti Nirman (PM POSHAN) is one of the foremost rights based Centrally Sponsored Schemes under the National Food Security Act, 2013 (NFSA). As per the provisions of National Food Security Act (NFSA), 2013, children studying in classes I-VIII or within the age group of 6-14 years are entitled to one mid day meal free of charge, every day except on school holidays, in all schools run by local bodies, Government and Government aided schools so as to meet nutritional standards specified in the Act. Accordingly, hot cooked meal is provided to eligible children on all working school days under PM POSHAN Scheme (earlier known as National Programme for Mid-Day Meal in Schools). The following nutritional content is prescribed in the Scheme:-

Components	Primary	Upper Primary
Calories	450 Cal	700 Cal
Protein	12 gms.	20 gms.

There is no provision of breakfast in the Scheme. However, some States and UTs provide additional items such as milk, egg, fruits etc. to students from their own resources.
