

**GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION & LITERACY**

LOK SABHA

**UNSTARRED QUESTION NO.471
ANSWERED ON 06.02.2023**

**VACANT TEACHING/NON-TEACHING
POSTS IN HEI, KVs AND NVs**

471. DR. KALANIDHI VEERASWAMY:

Will the Minister of EDUCATION be pleased to state:

- (a) the details of the number of vacant teaching & non-teaching posts in schools at present, in HEIs, Kendriya Vidyalayas (KVs), Jawahar Navodaya Vidyalayas (JNVs) and other departments in the country especially in Tamil Nadu;
- (b) the reasons for not filling up these posts so far;
- (c) whether the Government is aware that Tamil Nadu is facing the maximum crunch of teachers in KVs where mostly children admitted in KVs are of Central Government Employees;
- (d) whether the Government is also aware that KVs academic performance in Class X and XII board exams has dropped from the top position to third position between 2019 and 2022. Which shows the staff shortage is affecting the standard of education in the erstwhile prestigious KVs across the country; and
- (e) the steps being taken by the Government in this regard?

ANSWER

**MINISTER OF STATE IN THE MINISTRY OF EDUCATION
(DR. SUBHAS SARKAR)**

(a) & (b) The details of the number of vacant teaching and non-teaching posts in Kendriya Vidyalayas (KVs), Jawahar Navodaya Vidyalayas (JNVs) and Central Higher Educational Institutions (CHEIs) under Ministry of Education are as under:-

Name of Institute / department	Teaching	Non-Teaching
Kendriya Vidyalayas	12099	1312
Jawahar Navodaya Vidyalayas	3271	1756
Indian Institutes of Technology	4425	5052
National Institutes of Technology / Indian Institute of Engineering Science and Technology	2089	3773
Indian Institutes of Management	484	566
Indian Institutes of Science & Indian Institutes of Science Education & Research	353*	625
School of Planning and Architecture	61	90
Other Centrally Funded Technical Institutes / National Institute of Technical Teachers Training and Research	314	378
Central Universities	6180	15798

*This figure includes the recently approved additional 225 faculty posts in January, 2023 for all IISERs.

The vacancies arise due to retirement, resignation, promotion and additional requirement on account of up-gradation / sanctioning of new streams as well as enhancement of students' strength. Filling up of vacancies is a continuous process and efforts are made to fill up the vacancies as per the provisions of the relevant recruitment rules of concerned Institution. Teachers are also engaged on contractual basis for temporary duration by Kendriya Vidyalaya Sangathan (KVS) and Navodaya Vidyalaya Samiti (NVS) to ensure that the teaching-learning process is not hampered. In order to meet the shortfall in the faculty, the HEIs are having the provision of recruiting / appointing visiting / adjunct faculty, Emeritus Professor, Institute Professor etc.

(c) to (e) KVS has informed that teachers were transferred on administrative ground for rationalization and redistribution of teachers for ensuring availability of adequate number of regular teachers in the schools. KVS has also started the process of filling up of vacancies of teaching and non-teaching posts for which advertisements have been issued.

Quality of education in KVs is ensured through recruitment of qualified teachers, regular supervision by Principals and periodical supervision by the officers of KVS Head quarter and Regional Offices. Further, training programmes and workshops are also organized for updating and empowering teachers to ensure quality of education and efficiency. The pass percentages of KVs students in the X and XII board examinations conducted by CBSE are much better as compared to the results of CBSE affiliated schools.

The performance of the organization is periodically appraised by the Board of Governors and the General Body of the KVS. The functioning of KVS is also reviewed and monitored by the Ministry of Education. Annual action plan and medium terms strategic plans are drawn up along with key result areas for monitoring the performance. The performance of the KVS is also reported to the Parliament through its Annual Reports and Annual Audited Accounts every year.

The past two years has been challenging for the school sector including KVS due to the COVID pandemic as both online and offline methods of teaching had to be adopted. Keeping this in view, the Board examination assessment also underwent a change where the performance of a student was judged not exclusively on the basis of Board marks. KVS has been actively making special efforts to address learning loss arising from the pandemic. Such learning recovery measures, depending on the requirements of the students include remedial measures taken to address the problem/difficult areas of each student, extra classes, assigning expert teachers for personalized attention, parental engagement, use of technology and specific instructional material and worksheet/workbooks to address the specific learning requirements of students.
