GOVERNMENT OF INDIA MINISTRY OF EDUCATION DEPARTMENT OF HIGHER EDUCATION

LOK SABHA UNSTARRED QUESTION NO. 4338 TO BE ANSWERED ON 27.03.2023

Proposal to Open Medical College in Jamia Millia Islamia University

†4338. KUNWAR DANISH ALI:

Will the Minister of **EDUCATION** be pleased to state:

- (a) whether the Government is encouraging the institutions which are performing well in the National Institutional Ranking Framework (NIRF);
- (b) if so, the details thereof;
- (c) whether the Government has received any proposal to open MBBS Medical College from Jamia Millia Islamia University; and
- (d) if so, the details thereof and the action taken/being taken by the Government in this regard?

ANSWER

MINISTER OF STATE IN THE MINISTRY OF EDUCATION (DR. SUBHAS SARKAR)

- (a) & (b): In order to incentivise the institutions performing well in the India Rankings conducted by National Institutional Ranking Framework (NIRF), the Government in the schemes like Scheme for Transformational and Advanced Research and Sciences (STARS) and Prime Minister's Research Fellows (PMRF) has included NIRF ranking as one of the eligibility criteria for identification of institutions. Further, with an aim to grant autonomy and to improve the academic standards of institutions and lay down academic standards, University Grants Commission (UGC) has issued various regulations like UGC [Institutions Deemed to Be Universities] Regulations, 2019, University Grants Commission (Academic Collaboration between Indian and Foreign Higher Education Institutions to offer Twinning, Joint Degree and Dual Degree Programmes) Regulations, 2022 prescribing NIRF ranking of the institute as one of the eligibility criteria.
- (c) & (d): Yes Sir. A letter of intent has been received from Jamia Millia Islamia (JMI) for establishment of a Medical College. This Ministry, in response, has asked JMI to submit a basic concept note comprising details of expenditure, projection of the students and faculty strength and the requirements of regulatory approvals in order to assess the matter holistically.
