

**GOVERNMENT OF INDIA  
MINISTRY OF EDUCATION  
DEPARTMENT OF HIGHER EDUCATION**

**LOK SABHA  
UNSTARRED QUESTION NO. 4283  
ANSWERED ON 27.03.2023**

**Entrepreneurship as Career Option in Young Minds**

**4283. SHRI KOTHA PRABHAKAR REDDY:  
SHRI GOPAL CHINNAYA SHETTY:  
SHRI VISHNU DATT SHARMA:**

Will the Minister of EDUCATION be pleased to state:

(a) whether it is true, that countries that have put larger focus on their education system, innovation, creative engagements and business enterprises have prospered more and faster;

(b) whether it is true that, in most of the States in the country, more than 60% of youth prefer Government job whereas self-employment and entrepreneurship remains their last option;

(c) if so, the steps efforts are being taken by the Government to shape the curriculum of schools related to skill development in all schools of the country in order to equip young generation with practical skills and provide them support to be job provider/entrepreneurship as carrier option in the minds of school children infusing the sense of 'Make in India', instead of lopsided focus on Government;

(d) if so, the details thereof and if not, the reasons thereof;

(e) whether the new National Education Policy (NEP), 2020 has reoriented education and skilling according to the aptitude of youngsters, and there is need to have an industry oriented education system to meet the growing demand for a skilled workforce as India is emerging as a global manufacturing hub and our education system should be practical industry oriented;

(f) if so, the details thereof and the steps being taken by the Government in this regard and the achievements in this regard till date;

(g) whether the Government has also received request from the public representatives in this regard; and

(h) if so, the details thereof and also the action taken/to be taken by the Government so far?

ANSWER

MINISTER OF STATE IN THE MINISTRY OF EDUCATION

(DR. SUBHAS SARKAR)

(a) and (b): Education plays an important role in the development of an enlightened, socially conscious, knowledgeable & skilled nation that can find & implement robust solutions to its own problems. It must form the basis for knowledge creation and innovation thereby contributing to a growing national economy. It is evident that focus on education system, innovation, creative engagements and business enterprises ultimately prosper the country. Education is a great leveler

and is the best tool for achieving economic and social mobility, inclusion, and equality. Seeking a particular kind of employment is a matter of choice of individual which may be guided by some factors such as requisite qualifications, better avenues for future opportunities, learning environment, economic opportunities, career pathways, etc. However, the purpose of quality higher education is for creation of greater opportunities for individual employment. It represents the key to more vibrant, socially engaged, cooperative communities and a happier, cohesive, cultured, productive, innovative, progressive, and prosperous nation.

(c) to (h): National Education Policy 2020 (NEP 2020) recognises that the aim of education will not only be cognitive development, but also building character and creating holistic and well-rounded individuals equipped with the key 21st century skills. It is envisaged in the Policy that vocational education will be integrated in the educational offerings of all secondary schools in a phased manner over the next decade.

In order to fulfill various objectives of NEP 2020, the existing scheme of Samagra Shiksha has also been revamped and various new interventions relating to Vocational Education have been incorporated. Some of them are as under:-

- Exposure of pre-vocational education at Upper Primary level.
- Coverage of Vocational Education has been expanded to cover Government aided schools.
- Hub and Spoke Model of Vocational Education has been introduced providing for the utilization of the infrastructure available in the Hub schools by the students of nearby schools (spoke schools) for vocational training.
- Internships, bagless days etc., have been included under Innovation component of Samagra Shiksha.

The Government of India has initiated various convergence efforts across the skill ecosystem under “Skill India Mission (SIM)”. Under the Mission, more than 20 Central Ministries/Departments are implementing Skill Development Schemes/Programmes to enhance skill levels of millions of people including School Children on pan India basis to create skilled workforce as per the requirement of the Industry.

NEP 2020 has also given special emphasis on vocational education through integration and mainstreaming of vocational education with general education which will help students in acquiring various skills to meet the needs of the industries and to improve the quality of education.

NEP 2020 has been finalised after detailed consultation with stakeholders including public and suggestions/feedback/comments were considered at the time of finalisation of NEP 2020.

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