

**GOVERNMENT OF INDIA  
MINISTRY OF EDUCATION  
DEPARTMENT OF SCHOOL EDUCATION AND LITERACY**

**LOK SABHA  
UNSTARRED QUESTION NO. 3109**

**ANSWERED ON 20/03/2023**

**National Curriculum Framework**

†3109. SHRI VIJAY BAGHEL:

SHRI MOHAN MANDAVI:

SHRI ARUN SAO:

SHRI SUDHAKAR TUKARAM SHRANGARE:

Will the Minister of EDUCATION be pleased to state:

(a) whether the Government is developing a framework of National Curriculum in accordance with the New National Education Policy (NEP 2020);

(b) if so, the salient features of the said framework;

(c) the time by which the New National Education Policy is likely to be implemented across the country; and

(d) the steps taken by the Government to provide a practical roadmap for smooth implementation of the vision of the NEP 2020?

**ANSWER**

**MINISTER OF STATE IN THE MINISTRY OF EDUCATION**

**(SMT ANNPURNA DEVI)**

(a) & (b): National Education Policy 2020 envisages making concerted national effort to ensure universal access and accord opportunity to all children of the country to obtain quality and holistic education from pre-school to grade 12. As per para 4.30 of NEP 2020 National Council of Educational Research and Training (NCERT) under the Ministry of Education has initiated the process of development of National Curriculum Frameworks (NCF) where in inputs are invited from various stakeholders including various Ministries/Departments, States and UTs drawing from grass root levels. The details on the developments on NCF may be found at the link given: <https://ncf.ncert.gov.in/#/web/home>

The National Curriculum Framework for Early Childhood Care and Education (NCFECCE), called Foundational Stage is one of the four stages of National Curriculum

Framework (NCFs). The NCF for Foundational Stage (NCFFS) has been developed by NCERT through an extensive consultative process with States & UTs upto grass root level and various institutions and organisations. It was released by Hon'ble Education Minister on 20th Oct 2022 at New Delhi. Contents and Updates on NCFECCE are available on the given link: <https://ncf.ncert.gov.in/#/web/documents>

(c) & (d) As per National Education Policy (NEP) 2020, implementation of the Policy requires multiple initiatives and actions, which are to be taken up in a synchronized and systematic manner, by multiple bodies including Ministry of Education, CABE, State/UT Governments, education-related Ministries, State Departments of Education, Boards, NTA, the regulatory bodies of school and higher education, NCERT, SCERTs, schools and HEIs. The policy provides different timelines for important themes/sub-sets as well as principles and methodology for its implementation. Accordingly, this Ministry has communicated to all States/UT Governments for taking steps for implementation of NEP 2020 in letter and spirit. Further, in pursuance of the goals and objectives of the NEP 2020 and to assist States, UTs and other organisations in this task, the Department of School Education & Literacy has developed an indicative and suggestive NEP Implementation Plan for School Education, 'Students' and 'Teachers' Holistic Advancement through Quality Education (SARTHAQ)'. The major focus of SARTHAQ is to define activities in such a manner which clearly delineate goals, outcomes and timeframe i.e., it links recommendations of NEP with 297 Tasks along with responsible agencies, timelines and 304 outputs of these tasks. Details of SARTHAQ are available on the given link: [https://www.education.gov.in/sites/upload\\_files/mhrd/files/upload\\_document/SARTHAQ Part-1\\_updated.pdf](https://www.education.gov.in/sites/upload_files/mhrd/files/upload_document/SARTHAQ_Part-1_updated.pdf)

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