

GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION & LITERACY
LOK SABHA
UNSTARRED QUESTION NO-3010
ANSWERED ON 20/03/2023

Training Programmes for SC/ST Category Teachers

3010. DR. AMOL RAMSING KOLHE:
SHRI KULDEEP RAI SHARMA:
DR. SUBHASH RAMRAO BHAMRE:
DR. DNV SENTHILKUMAR S.:
SHRI C.N. ANNADURAI:
SHRI DHANUSH M. KUMAR:
SHRI SUNIL DATTATRAY TATKARE:
SHRIMATI SUPRIYA SULE:
SHRIMATI MANJULATA MANDAL:
SHRI SELVAM G.:

Will the Minister of EDUCATION be pleased to state:

(a) whether the Government has conducted teacher training programme for Primary and Secondary level teachers belonging to SC/ST category during the last three years and in the current year, if so, the number of teachers of SC/ST category trained till now under this programme;

(b) whether the standard of education is declining in various States due to shortage of trained/skilled teachers in the country and if so, the details thereof, State/UT-wise especially in Maharashtra and Tamil Nadu;

(c) whether the Government proposes any changes/updation in the training programme for teachers if so, the details thereof;

(d) whether the proposed changes are likely to improve the quality of teachers in the country and if so, the details thereof;

(e) the corrective steps taken/proposed to be taken by the Government to improve the standard of education in the country; and

(f) whether the Government has restructured the teacher training system and increased the duration of courses and made internships compulsory and if so, the details thereof ?

ANSWER

MINISTER OF STATE IN THE MINISTRY OF EDUCATION
(SMT. ANNPURNA DEVI)

(a) to (d): The Department of School Education and Literacy, Ministry of Education has launched

a National Mission of Integrated Teacher Training Programme called National Initiative for School Heads' and Teachers' Holistic Advancement (NISHTHA) for Elementary teachers including SC/ST category teachers on 21st August, 2019. In view of the COVID pandemic, NISHTHA online for elementary teachers was launched on 06th October, 2020 and the remaining training of NISHTHA at elementary level was conducted online by the NCERT on the DIKSHA platform using high quality professionally made e-content.

The aim of this programme is to motivate and equip teachers to encourage and foster critical thinking in students, handle diverse situations and act as first level counselors. This programme is oriented on development of skills of teachers on various aspects related to Learning Outcomes, Competency Based Learning and Testing, Learner-centered Pedagogy, School Safety and Security, Personal-social qualities, Inclusive Education, Information and Communication Technology (ICT) in teaching-learning including Artificial Intelligence, Health and well-being including yoga, Initiatives in School Education including library, eco club, youth club, kitchen garden, School Leadership qualities, Environmental Concerns, Pre-school, Pre-vocational Education and School Based Assessment in a joyful learning manner.

Further, NISHTHA has been extended to Foundational Literacy and Numeracy and secondary level with a focus on improvement in quality of teachers and learning outcomes of students. As on date 33 States and UTs have initiated NISHTHA 2.0 (Secondary Level) online on DIKSHA for secondary/senior secondary level teachers in 10 languages and NISHTHA 3.0- Foundational Literacy and Numeracy (FLN) in online mode on DIKSHA platform for teachers and school heads of pre-primary to class V in 11 Languages

The number of elementary, secondary and pre-primary teachers trained so far under NISHTHA Training programme including SC/ST category teachers is as under:

S.No.	Programme		No. of School Heads and Teachers certified so far
1.	NISHTHA (Elementary)	Face to Face mode	17,73,312
		Online mode	22,64,539
2.	NISHTHA 2.0 (Secondary)		7,22,712
3.	NISHTHA 3.0 (FLN)		12,26,992

(Data Source: NCERT)

As per Right of Children to Free and Compulsory Education (RTE) Act, 2009, the Pupil-Teacher Ratio (PTR) norms for primary and upper primary level are 30:1 and 35:1 respectively. The PTR at national level for Government primary schools is 28:1 and for upper primary schools is 24:1 as per UDISE 2021-22 (provisional), which is better than the prescribed norms, the state-wise detail of Pupil-Teacher ratio including the States of Maharashtra and TamilNadu is placed at Annexure.

(e): The Government of India is continuously striving to improve the standard of education across all levels of School Education throughout the States and UTs of the country. The Centrally Sponsored Scheme of Samagra Shiksha has been aligned with the recommendation of National Education Policy (NEP), 2020. In pursuance of the goals and objectives of the NEP 2020, several initiatives have been launched in School Education under Samagra Shiksha viz. National Initiative for Proficiency in Reading with Understanding and Numeracy (NIPUN Bharat) for ensuring foundational literacy and

numeracy by the end of Grade 3, Vidya-Pravesh – Guidelines for Three-month Play-based School Preparation Module; Indian Sign Language as a Subject at secondary level by National Institute of Open Schooling; NISHTHA 1.0, 2.0 and 3.0 Integrated Teacher Training Programme for different stages of school education for Teachers, Head Teachers/Principals and other stakeholders in Educational Management; SAFAL (Structured Assessment for Analysing Learning Levels) for competency-based assessment in CBSE schools for grades 3, 5 and 8, etc.

(f): NEP 2020 emphasizes the Continuous Professional Development (CPD) of school heads and teachers to meet the needs of enriched teaching-learning processes for quality education. In this regard, each teacher and school principal is expected to participate in at least 50 hours of CPD every year for their own professional development, driven by their own interests.

Further, in pursuance of Para 5.20 of NEP 2020, Draft Guiding Document on National Professional Standards for Teachers (NPST) has been prepared by National Council for Teacher Education (NCTE) and a pilot study of NPST has been launched. Also, as per Para 15.5 of National Education Policy (NEP) 2020, National Council for Teacher Education (NCTE) has notified a four-year Integrated Teachers Education Programme (ITEP).

Annexure

ANNEXURE REFERRED TO IN REPLY TO PART (b) OF LOK SABHA UNSTARRED QUESTION NO. 3010 TO BE ANSWERED ON 20.03.2023 ASKED BY HON'BLE MPs DR. AMOL RAMSING KOLHE, SHRI KULDEEP RAI SHARMA, DR. SUBHASH RAMRAO BHAMRE, DR. DNV SENTHILKUMAR S., SHRI C.N. ANNADURAI, SHRI DHANUSH M. KUMAR, SHRI SUNIL DATTATRAY TATKARE, SHRIMATI SUPRIYA SULE, SHRIMATI MANJULATA MANDAL AND SHRI SELVAM G. REGARDING TRAINING PROGRAMMES FOR SC/ST CATEGORY TEACHERS:

State-wise Pupil Teacher Ratio (PTR) - 2021-22

State/UTs	Primary	Upper Primary
Andaman & Nicobar Islands	10	11
Andhra Pradesh	24	17
Arunachal Pradesh	11	10
Assam	23	18
Bihar	60	31
Chandigarh	36	19
Chhattisgarh	23	23
Dadra & Nagar Haveli & Daman & Diu	33	34
Delhi	40	39
Goa	15	12
Gujarat	30	26
Haryana	32	25
Himachal Pradesh	15	11
Jammu & Kashmir	13	9
Jharkhand	33	38
Karnataka	20	16
Kerala	26	29
Ladakh	5	3
Lakshadweep	17	16
Madhya Pradesh	25	34
Maharashtra	22	25
Manipur	10	12
Meghalaya	20	13
Mizoram	14	7
Nagaland	7	5
Odisha	19	19
Puducherry	19	15
Punjab	25	24
Rajasthan	26	16
Sikkim	5	9
Tamilnadu	25	18
Telangana	25	16
Tripura	19	22
Uttar Pradesh	29	33
Uttarakhand	18	18
West Bengal	29	35
INDIA	28	24

(Source: UDISE+ 2021-22)