

**GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION & LITERACY**

**LOK SABHA
UNSTARRED QUESTION No. 2004
ANSWERED ON 13.03.2023**

Pre-primary and Upper Primary Schools in the Country

2004. DR. D.N.V. SENTHILKUMAR. S:

Will the Minister of EDUCATION be pleased to state:

- (a) the details of pre-primary and upper primary schools running in the country especially in the State of Tamil Nadu along with the details of rules and infrastructure prescribed for opening of these schools;
- (b) the details of provisions made by the Government for ensuring free education to the children of poor and backward families;
- (c) the number of teachers required along with the existing number of teachers at present in such schools; and
- (d) whether any policy has been framed to meet the shortage of teachers in the said schools and if so, the details thereof?

ANSWER

**MINISTER OF STATE IN THE MINISTRY OF EDUCATION
(SMT. ANNPURNA DEVI)**

(a): The Department of School Education and Literacy (DoSEL), Ministry of Education has developed the Unified District Information System for Education Plus (UDISE+) to record data of schools education provided by all the States and Union Territories. As per UDISE+, the State/UTs-wise details of number of schools, including pre-primary sections and upper primary schools throughout the country including State of Tamil Nadu is at **Annexure-I**.

Education is in the Concurrent list of the Constitution and the opening and merger/closing of schools are within the purview of respective State Government and UT Administration. The Right of Children to Free and Compulsory Education (RTE) Act, 2009 provides children's access to elementary schools within the defined area or limits of neighbourhood. In pursuance to Section 6 of the RTE Act, all States have notified area or limits of their neighbourhood norms in their RTE Rules, factoring in their State specific condition, for opening of schools. Further, Section 8 of the RTE Act, 2009 also mandates that the appropriate government shall provide free and compulsory elementary education to every child and will ensure availability of neighbourhood schools.

(b): The Right of Children to Free and Compulsory Education (RTE) Act, 2009, mandates the appropriate Government to provide free and compulsory elementary education to every child of the age 6 to 14 years in a neighbourhood school. Section 12(1)(c) of RTE Act, 2009 mention the following:

12(1) For the purposes of this Act, a school,-

(c) specified in sub-clauses (iii) and (iv) of clause (n) of section 2 shall admit in class I, to the extent of at least twenty-five per cent of the strength of that class, children belonging to weaker section and disadvantaged group in the neighbourhood and provide free and compulsory elementary education till its completion:

Provided further that where a school specified in clause (n) of section 2 imparts pre-school education, the provision of clauses (a) to (c) shall apply for admission to such pre-school education

Further as per Section 2(d) mention the following:

“child belonging to disadvantaged group” means a child with disability or a child belonging to the Scheduled Caste, the Scheduled Tribe, the socially and educationally backward class or such other group having disadvantage owing to social, cultural, economical, geographical, linguistic, gender or such other factor, as may be specified by the appropriate Government, by notification.”

(e) *“child belonging to weaker section” means a child belonging to such parent or guardian whose annual income is lower than the minimum limit specified by the appropriate Government, by notification;*

It aims to ensure that all children have access to quality education with an equitable and inclusive classroom environment which should take care of their diverse background, multilingual needs, different academic abilities and make them active participants in the learning process.

Under the centrally sponsored scheme of Samagra Shiksha, financial assistance is provided to States and UTs for undertaking various activities for universalization of school education including opening/strengthening of new schools upto senior secondary level, construction of school buildings & additional classrooms, setting up, up-gradation and running of Kasturba Gandhi Balika Vidyalayas, setting up and running of Netaji Subhash Chandra Bose Avasiya Vidyalayas, provision of free uniforms, free text books to the eligible students at elementary level, transport allowance and undertaking enrolment & retention drives. Further, special training for age appropriate admission of out of school children and residential as well as non-residential training for older children, seasonal hostels / residential camps, special training centres at worksites, are also supported to bring out of school children to the formal schooling system. Further, under the student oriented component for the children with special needs, financial assistance is provided for identification and assessment of children with special needs, aids and appliances, Braille kits and books, appropriate teaching learning material and stipend to girl students with disability etc.

(c) & (d): The statement showing the details of number of teachers by management and classes taught, 2021-22 is at **Annexure-II**.

The recruitment, service conditions and deployment of teachers come under the purview of the respective State and UT Government. The recruitment of teachers in schools is a continuous process and the vacancies keep arising due to retirement, resignation and additional requirements on account of enhanced students' strength/new schools. Ministry of Education requests the States and UT Governments for filling-up the vacant posts of teachers and their rational deployment, through Review meetings and advisories from time to time. Further, the Central Government through the Centrally Sponsored Scheme of Samagra Shiksha, provides assistance to the States and UTs for deployment of additional teachers to maintain appropriate Pupil Teacher Ratio as per the prescribed norms for various levels of schooling.

ANNEXURE REFERRED TO IN REPLY TO PART (a) OF LOK SABHA UNSTARRED QUESTION NO. 2004 TO BE ANSWERED ON 13.03.2023 ASKED BY HON'BLE MP DR. D.N.V. SENTHILKUMAR S. REGARDING PRE-PRIMARY AND UPPER PRIMARY SCHOOLS IN THE COUNTRY

The Statement showing the details of number of schools with Pre-Primary Sections and Number of Upper Primary schools as per UDISE+ 2021-22.

| Sl. No. | State/UT | Number of schools with Pre-Primary Sections | Number of Upper Primary Schools |
|----------------|--|--|--|
| 1. | Andaman and Nicobar Islands | 363 | 76 |
| 2. | Andhra Pradesh | 6553 | 8477 |
| 3. | Arunachal Pradesh | 1147 | 1273 |
| 4. | Assam | 32272 | 10672 |
| 5. | Bihar | 9149 | 38185 |
| 6. | Chandigarh | 212 | 39 |
| 7. | Chhattisgarh | 6384 | 16442 |
| 8. | Dadra and Nagar Haveli and Daman and Diu | 128 | 177 |
| 9. | Delhi | 2952 | 826 |
| 10. | Goa | 426 | 75 |
| 11. | Gujarat | 4335 | 27260 |
| 12. | Haryana | 6815 | 5423 |
| 13. | Himachal Pradesh | 7006 | 2677 |
| 14. | Jammu and Kashmir | 25736 | 9565 |
| 15. | Jharkhand | 22211 | 16201 |
| 16. | Karnataka | 13111 | 30924 |
| 17. | Kerala | 11060 | 4515 |
| 18. | Ladakh | 846 | 437 |
| 19. | Lakshadweep | 19 | 9 |
| 20. | Madhya Pradesh | 30318 | 45106 |
| 21. | Maharashtra | 12737 | 29841 |
| 22. | Manipur | 1928 | 966 |
| 23. | Meghalaya | 8453 | 3529 |
| 24. | Mizoram | 1035 | 1519 |
| 25. | Nagaland | 2449 | 787 |
| 26. | Odisha | 3305 | 21049 |
| 27. | Puducherry | 596 | 74 |
| 28. | Punjab | 20525 | 4642 |
| 29. | Rajasthan | 21348 | 35984 |
| 30. | Sikkim | 1154 | 307 |
| 31. | Tamil Nadu | 19768 | 9243 |
| 32. | Telangana | 6835 | 7688 |
| 33. | Tripura | 524 | 1226 |
| 34. | Uttar Pradesh | 14819 | 86430 |
| 35. | Uttarakhand | 2834 | 5426 |
| 36. | West Bengal | 74674 | 8735 |
| | India | 374027 | 435805 |

Source: UDISE+ 2021-22

ANNEXURE REFERRED TO IN REPLY TO PART (c) OF LOK SABHA UNSTARRED QUESTION NO. 2004 TO BE ANSWERED ON 13.03.2023 ASKED BY HON'BLE MP DR. D.N.V. SENTHILKUMAR S. REGARDING PRE-PRIMARY AND UPPER PRIMARY SCHOOLS IN THE COUNTRY

The Statement showing the details of number of teachers by management and classes taught 2021-22.

| State /UT | Number of teachers by Classes Taught – All types of Management | | | | | | | | | |
|--|--|------------------|-------------------------|----------------|---------------------------|--------------------|-----------------------------|----------------|--------------------------------|-----------------------|
| | Total | Pre-Primary Only | Pre-Primary and Primary | Primary Only | Primary and Upper Primary | Upper Primary Only | Upper Primary and Secondary | Secondary Only | Secondary and Higher Secondary | Higher Secondary Only |
| Andaman and Nicobar Islands | 5281 | 222 | 102 | 1761 | 264 | 659 | 878 | 478 | 302 | 615 |
| Andhra Pradesh | 320724 | 334 | 2047 | 119133 | 27126 | 19522 | 92993 | 29998 | 2137 | 27434 |
| Arunachal Pradesh | 23707 | 130 | 413 | 9406 | 3882 | 4602 | 1291 | 2275 | 738 | 970 |
| Assam | 352944 | 968 | 7303 | 143528 | 20544 | 74325 | 37965 | 42162 | 7694 | 18455 |
| Bihar | 582876 | 1341 | 2836 | 188433 | 71388 | 233109 | 8927 | 44967 | 12342 | 19533 |
| Chandigarh | 9345 | 449 | 114 | 2595 | 682 | 970 | 2365 | 605 | 630 | 935 |
| Chhattisgarh | 260782 | 1836 | 3437 | 109781 | 15832 | 60672 | 5865 | 19064 | 31286 | 13009 |
| Dadra and Nagar Haveli and Daman and Diu | 4489 | 131 | 11 | 1827 | 147 | 1020 | 89 | 699 | 138 | 427 |
| Delhi | 151600 | 7273 | 0 | 51824 | 0 | 36181 | 0 | 26363 | 0 | 29959 |
| Goa | 13836 | 274 | 69 | 4216 | 330 | 1599 | 2710 | 2386 | 61 | 2191 |
| Gujarat | 378118 | 1637 | 2987 | 159933 | 16219 | 105364 | 4438 | 46803 | 8489 | 32248 |
| Haryana | 237594 | 2246 | 921 | 86599 | 13613 | 41245 | 22497 | 17040 | 39310 | 14123 |
| Himachal Pradesh | 100137 | 980 | 1368 | 28153 | 5384 | 15163 | 18377 | 9276 | 6955 | 14481 |
| Jammu and Kashmir | 167106 | 2811 | 7321 | 62541 | 6422 | 50863 | 2527 | 23969 | 496 | 10156 |
| Jharkhand | 210418 | 1081 | 2662 | 93377 | 32038 | 41605 | 8622 | 18012 | 4681 | 8340 |
| Karnataka | 431386 | 2806 | 2080 | 105187 | 130845 | 37209 | 12474 | 98288 | 1854 | 40643 |
| Kerala | 268473 | 10497 | 316 | 85855 | 4266 | 62431 | 3526 | 61198 | 1737 | 38647 |
| Ladakh | 6155 | 149 | 239 | 1766 | 777 | 1600 | 419 | 694 | 108 | 403 |
| Lakshadweep | 806 | 37 | 2 | 271 | 67 | 85 | 55 | 131 | 65 | 93 |
| Madhya Pradesh | 601208 | 4360 | 6846 | 238923 | 48901 | 174085 | 16266 | 56877 | 23492 | 31458 |
| Maharashtra | 748589 | 2900 | 2751 | 318492 | 55220 | 120551 | 44163 | 128467 | 7705 | 68340 |
| Manipur | 42684 | 415 | 1826 | 16784 | 5028 | 5357 | 3881 | 4400 | 1352 | 3641 |
| Meghalaya | 55160 | 524 | 3392 | 22000 | 1126 | 15239 | 1316 | 8342 | 507 | 2714 |
| Mizoram | 23366 | 115 | 176 | 7676 | 782 | 8394 | 64 | 4239 | 37 | 1883 |
| Nagaland | 31402 | 354 | 959 | 12160 | 2602 | 8074 | 1513 | 3767 | 510 | 1463 |
| Odisha | 331336 | 516 | 935 | 125166 | 78261 | 39711 | 18960 | 48386 | 1536 | 17865 |
| Puducherry | 12355 | 565 | 190 | 4002 | 1088 | 1045 | 2181 | 1049 | 731 | 1504 |
| Punjab | 257134 | 7020 | 14774 | 69397 | 6758 | 44039 | 20715 | 50801 | 8659 | 34971 |
| Rajasthan | 724525 | 6001 | 12069 | 211737 | 93762 | 138063 | 95482 | 46693 | 79923 | 40795 |
| Sikkim | 13613 | 730 | 227 | 6172 | 304 | 2288 | 954 | 1368 | 276 | 1294 |
| Tamil Nadu | 569920 | 8358 | 4460 | 196584 | 61446 | 78491 | 70799 | 65437 | 27183 | 57162 |
| Telangana | 320894 | 5344 | 9608 | 98771 | 39898 | 29083 | 69484 | 40823 | 3790 | 24093 |
| Tripura | 36433 | 153 | 477 | 15671 | 1068 | 6556 | 1574 | 5585 | 901 | 4448 |
| Uttar Pradesh | 1507828 | 4641 | 5720 | 771965 | 82978 | 339356 | 40921 | 139137 | 53936 | 69174 |
| Uttarakhand | 123212 | 1064 | 1333 | 47486 | 7677 | 20937 | 8510 | 16080 | 7339 | 12786 |
| West Bengal | 581687 | 32438 | 268598 | 22806 | 8773 | 71212 | 75507 | 30223 | 57831 | 14299 |
| India | 9507123 | 110700 | 368569 | 3441978 | 845498 | 1890705 | 698308 | 1096082 | 394731 | 660552 |

*Data Source: UDISE+ 2021-22