

**GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION & LITERACY**

**LOK SABHA
UNSTARRED QUESTION No. 1796
ANSWERED ON 13.02.2023**

**Establishment of Educational Institutes under Samagra Shiksha Abhiyan in
Tamil Nadu and Odisha**

**1796. SHRI DHANUSH M. KUMAR:
SHRIMATI MANJULATA MANDAL:
SHRI SELVAM G.:
SHRI C.N. ANNADURAI:**

Will the Minister of *Education* be pleased to state:

- (a) the number of schools and educational institutions established under Samagra Shiksha Abhiyan (SSA) during the last three years and the current year in Tamil Nadu and Odisha;
- (b) the details of the amount allocated/released to these States for this purpose during the said period and also the amount utilized by them;
- (c) whether the Government is providing financial assistance to them to upgrade the primary Schools into multidisciplinary schools under the Samagra Shiksha Abhiyan and if so, the details thereof;
- (d) whether the Government is planning to set up many more schools and education centres in them and if so, the details thereof;
- (e) whether the Government has launched any new Mission in the country under this scheme and if so, the details thereof; and
- (f) the steps taken by the Government to improve the standard of education and school infrastructure in rural India?

ANSWER

**MINISTER OF STATE IN THE MINISTRY OF EDUCATION
(DR. SUBHAS SARKAR)**

(a) to (d): Education is in the concurrent List of the Constitution and most of the schools are under jurisdiction of concerned States and UTs. State and UT Governments are the appropriate Governments under Right to Children to Free and Compulsory Education (RTE) Act, 2009, and have responsibility and mandate to provide school infrastructure in schools in accordance with the norms laid down in the Schedule to the RTE Act, 2009 and as per respective RTE rules.

The Department of School Education and Literacy, Ministry of Education is implementing Samagra Shiksha from 2018-19 to support States and UT, for ensuring equity and inclusion at all levels of schools education. Under Samagra Shiksha, States and UTs are supported for strengthening of existing government schools, and for creation and augmentation of infrastructure facilities based on the gaps determined from Unified District Information System for Education (UDISE+) and proposals received from respective State/UT. The need for schools and also the infrastructural facilities in schools are worked out every year by the respective State/Union Territory on incremental basis depending on their need and priority and reflected in their Annual Work Plan and Budget (AWP&B). These plans are then appraised and approved/estimated by the Project Approval Board (PAB) in the Department of School Education and Literacy in consultation with the States and UTs.

In Tamil Nadu, 3 schools were upgraded from 2019-20 to 2022-23 at an Estimated Budget of Rs 480.1 lakh. In Odisha, 62 schools were upgraded from 2019-20 to 2022-23 at an Estimated Budget of Rs 5801 lakh.

(e) The following initiatives have been taken by this Ministry under Samagra Shiksha: -

(i) Mission of Ameliorating the Performance of 10 Low Performing Districts of the Country:-

The ministry has launched the mission of ameliorating the performance of Low Performing Districts (LPDs) of the country in school education on 22nd January, 2022. 10 districts have been identified under this mission. Mission aims at uplifting the performance of these district regarding learning outcome of children in Grades 3 and 5 at least up to the State/National average.

(ii) NIPUN BHARAT initiatives:-

As per the recommendation of NEP 2020, under Samagra Shiksha, a dedicated mission 'National Initiative for Proficiency in Reading with Understanding and Numeracy' (NIPUN Bharat) was launched by the government on 5th July 2021, for ensuring that every child in the country necessarily attains foundational literacy and numeracy by Grade 3 by 2026-27. For this purpose, a curricular framework for foundational stage, engaging teaching-learning material both for teachers and students (online and offline), defined and measurable learning outcomes, teacher capacity building programme, assessment techniques including tracking the achievement of learning outcomes, addressing the needs of children's health and well-being including

nutrition etc. has been developed to take it forward in a systematic fashion through a 5-tier implementation mechanism developed.

So far, the major initiatives have been taken under NIPUN Bharat Mission includes constitution of National Steering Committee for the implementation of NIPUN Bharat Mission; development of Vidya Pravesh Guidelines and Module for Grade I, launch of NISHTHA-FLN for teachers and school heads of preschool to Grade V, launch of NISHTHA ECCE for-master trainers/resource persons for training of preschool teachers/Anganwadi workers; conduct of Foundational Learning Study (FLS); creation of DIKSHA FLN portal for availability of FLN resources; conduct of 100 Days Reading Campaign; development of Guidelines for Parent Participation in Home-based Learning during School Closure and Beyond; development of document having good practices for Community Engagement in Foundational Learning; training of Academic Task Force (ATF) and District Task Force Members (DTFs); organization of National Conference on Initiatives in Foundational Learning: Voices from the Ground to exchange best practices, share status and understand challenges; and continuous tracking and monitoring of the mission implementation in all the states and UTs.

(iii) Rejuvenation of basic infrastructure in Government Schools: -

The ministry has approved a project on Rejuvenation of basic infrastructure under Samagra Shiksha in about 1.2 lakh in Govt. Schools across the country with an overall budget estimate of Rs 4590 crore. The interventions covered under the project are major/minor repairs, functional toilets (boys/girls), electricity connections, functional drinking water facility and boundary walls.

(f) The Government is committed to provide quality education by enhancing the standard of education and school infrastructure in the country including rural India.

The following initiatives have been taken by Government of India to improve the standard of school education at all levels:

(i) The Centrally Sponsored Scheme of Samagra Shiksha has been aligned to the recommendations of NEP 2020. Samagra Shiksha is an Integrated Centrally Sponsored Scheme for school education extending from pre-school to class XII and aims to ensure inclusive and equitable quality education at all levels of school education. Samagra Shiksha focuses on improvement in quality of education by providing support for different interventions like in-service training of teachers and school heads, conduct of achievement surveys, composite school

grant to every school for providing a conducive learning environment, grants for library, sports and physical activities, etc. Under the scheme, financial assistance is also provided to States and UTs for undertaking various activities to ensure universal access to education including opening/strengthening of new schools upto senior secondary level, construction of school buildings & additional classrooms, up-gradation and running of Kasturba Gandhi Balika Vidyalayas, setting up of residential schools/hostels.

(ii) National Initiative for Proficiency in Reading with Understanding and Numeracy (NIPUN Bharat) has been launched under Samagra Shiksha for ensuring that every child in the country necessarily attains foundational literacy and numeracy (FLN) by the end of Grade 3, and e-content for the same has been released in DIKSHA platform.

(iii) Integrated In-service teacher training programme - NISHTHA 1.0, 2.0, and 3.0 has been introduced under Samagra Shiksha for different stages of school education for Teachers, Head Teachers/Principals and other stakeholders in Educational Management.

(iv) Learning Outcomes for the Secondary level have been notified.

(v) National Achievement Survey (NAS) 2021 has been conducted on 12th November 2021 to assess children's learning competencies as an indicator of the health of the education system, to take appropriate steps for remedial actions at different levels.

(vi) A 70 indicator based matrix Performance Grading Index (PGI) has been developed to grade the States/UTs. District level Performance Grading Index (PGI) has been prepared for grading of Districts.

(vii) The Structured Assessment for Analysing Learning levels (SAFAL) framework has been developed by CBSE and launched for Competency-based assessment for grades 3, 5 and 8 focusing on core concepts, application- based questions and higher-order thinking skills.

(viii) VIDYA PRAVESH—Guidelines for Three-month Play-based School Preparation Module, has been released to ensure that all children are exposed to a warm and welcoming environment when they enter Grade-I.

(ix) Introduction of Indian Sign Language as a subject at secondary level by National Institute of open Schooling (NIOS).
