GOVERNMENT OF INDIA MINISTRY OF EDUCATION DEPARTMENT OF SCHOOL EDUCATION & LITERACY LOK SABHA UNSTARRED QUESTION NO. 1734 ANSWERED ON 13/02/2023

Increase in Enrollment of Girls for Schooling

1734. SHRI MANICKAM TAGORE B.:

Will the Minister of EDUCATION be pleased to state:

(a) whether it is a fact that the number of girls who were out of school continued to decline across age groups in the year 2022 as compared to year 2018 according to Annual School Education Report (ASER) 2022;

(b) whether it is also a fact that the push for secondary education through Samagra Shiksha Abhiyan is bearing fruits/showing results according to the said report;

(c) whether it is true that the States that are relatively poor in school enrollments have also seen a steady rise in girls in schools;

(d) whether it is also true that there is a clear demand for schooling, which cuts across age groups, gender and States; and

(e) if so, the details therefor?

ANSWER

MINISTER OF STATE IN THE MINISTRY OF EDUCATION (DR. SUBHAS SARKAR)

(a) to (e): The Annual Status of Education Report is released by a non-governmental organization.

As per the Unified District Information System for Education (UDISE) / UDISE+, the total enrolment of girls (class 1-12) for the year 2018-19 and 2021-22 is 11.95 crore and 12.29 crore respectively which shows an overall increase in the enrolment of girls. However, the enrolment and annual average dropout rate of girls at Secondary level for the year 2018-19 and 2021-22 is as under:

Year	2018-19	2021-22
Enrolment	18327824	18456713
Dropout Rate	17.0	12.2

(Source: UDISE/UDISE+)

Under the integrated centrally sponsored scheme of Samagra Shiksha, various interventions have been targeted to ensure greater participation of girls in education, which include setting up, up-gradation and running of Kasturba Gandhi Balika Vidyalayas, opening of schools in the neighbourhood to make access easier for girls, free uniform and text-books to girls up to Class VIII, additional teachers and residential quarters for teachers in remote/hilly areas, appointment of additional teachers including women teachers, separate toilets for girls, teachers' sensitization programmes to promote girls participation. Further, under the student oriented component for the children with special needs, financial assistance is provided for identification and assessment of children with special needs, aids and appliances, braille kits and books, gender sensitive teaching learning material and stipend to girl students with disability etc.

Further, as per the Unified District Information System for Education (UDISE) / UDISE+, the total enrolment from class 1 to 12 for the year 2018-19 and 2021-22 is 24.83 crore and 25.57 crore respectively which shows an overall increase in the enrolment.
