

GOVERNMENT OF INDIA  
MINISTRY OF EDUCATION  
DEPARTMENT OF SCHOOL EDUCATION & LITERACY  
**LOK SABHA**  
**UNSTARRED QUESTION NO:- 1726**  
ANSWERED ON-13/02/2023

**Unfilled Teaching/Non-Teaching Staff in Government Schools/Colleges in Rajasthan**

1726. COL. RAJYAVARDHAN RATHORE:

Will the Minister of EDUCATION be pleased to state:

- (a) the number of unfilled vacancies for teaching and non-teaching staff across Government schools and colleges, for the last three years, especially in Rajasthan;
- (b) the steps taken by the Government to fill up the vacancies in a timely manner;
- (c) the details regarding the progress on skill training for teachers in line with the National Education Policy, 2020; and
- (d) the details of the training imparted and the number of students benefiting from the said training?

**A N S W E R**

MINISTER OF STATE IN THE MINISTRY OF EDUCATION  
(Dr. SUBHAS SARKAR)

(a) Recruitment of teachers in schools is a continuous process as vacancies keep arising due to factors like retirement, resignation and additional requirements on account of enhanced students' strength/new schools. Education is a subject in the concurrent list of the Constitution. Schools, other than those owned/funded by the Central Government, are under the administrative control of respective State and Union Territory Governments and the data in respect of the vacancies of teachers in these schools, including the State of Rajasthan, are maintained by respective State/Union Territory Governments. The number of unfilled vacancies for teaching and non-teaching staff in the schools under the State Government of Rajasthan in the past three years, as furnished by the Rajasthan State Education Council is given below:

Year	Number of Unfilled Teaching and Non-Teaching Posts (as on 01 <sup>st</sup> December)
2020	65,545
2021	69,801
2022	109,462

In so far as Government colleges are concerned including in the State of Rajasthan, a majority of them are established by the State Governments/Trusts/Registered Societies/Private Entities, etc. and the data in respect of the vacancies of teachers in these colleges are maintained by the respective State/Union Territory Governments.

(b) The Department of School Education and Literacy, from time to time, through review meetings and advisories, requests the State and UT Governments for filling up vacant posts of teachers and their rational deployment. Further, the Central Government through the Centrally Sponsored Scheme of Samagra Shiksha, provides financial assistance to the States and UTs to maintain appropriate Pupil-Teacher Ratio (PTR) for various levels of schooling, as per norms prescribed in the Right of Children to Free and Compulsory Education (RTE) Act, 2009, as amended from time to time.

The University Grants Commission (UGC), has prepared the Guidelines for Recruitment of Faculty in Universities, Colleges and Institutions, Deemed to be Universities outlining the selection procedure and the time frame for recruitment. The Universities have also been requested to take steps to ensure that the vacancies in the University as well as in the Colleges affiliated to University are filled up at the earliest.

(c) & (d) The Department of School Education and Literacy has launched a National Mission to improve learning outcomes at the Elementary level through NISHTHA (National Initiative for School Heads' and Teachers' Holistic Advancement) an integrated Teacher Training Programme. During 2019-20, 23,137 Key Resource Persons and 16,99,991 School Heads and Teachers were trained across States and UTs under NISHTHA through face to face mode. In view of COVID pandemic, NISHTHA was launched online on the DIKSHA portal covering 18 courses in 11 languages. Around 24 lakh teachers have completed NISHTHA online training at elementary level till June, 2021. The NISHTHA programme has been further expanded to NISHTHA 2.0 for secondary level teachers and NISHTHA 3.0 for Foundational Literacy and Numeracy (FLN) for teachers of pre-primary to class V.

So far as teachers in Colleges are concerned, there are 66 Human Resource Development Centres (HRDCs, formerly known as ASCs) of UGC all over India, which are conducting Orientation Programmes of three weeks duration for newly appointed lecturers and Refresher Courses of two weeks duration for in-service teachers. Also, Gurudakshta Induction Programme of UGC was launched in 2019 for training Faculty & Academic Staff in Universities & Colleges to orient them on various generic aspects of teaching learning, instructional methodologies, assessment and evaluation techniques, ICT enabled teaching learning, and equip them with knowledge of University rules and regulations, basics of governance and administration.

Total No. of trained teachers in all programmes of UGC for the year 2019-20 to 2021-22 are as under:

<b>Year</b>	<b>Total No. of Trained teachers</b>
2019-20	30,947
2020-21	48,509
2021-22	33,587

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