

GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF HIGHER EDUCATION
LOK SABHA
UNSTARRED QUESTION No-2049
ANSWERED ON-19/12/2022

**GOVERNMENT AND PRIVATE UNIVERSITIES AND OTHER EDUCATIONAL
INSTITUTES**

2049. SHRIMATI APARUPA PODDAR:

Will the Minister of EDUCATION be pleased to state:

(a) the details of the Government and private universities and other educational institutes in the country with the number of their constituent colleges and seats in various streams, State-wise;

(b) the number of students awarded Diploma, Graduate, Post Graduate and Doctoral Degrees in all streams of education during the last five years, University-wise and year-wise;

(c) the number of educated youths secured jobs abroad during the last five years, country-wise and year-wise;

(d) the number of educated youths secured Government jobs during the last five years, department-wise and year-wise;

(e) the number of educated youths secured jobs in Public Sector Undertakings(PSUs) during the last five years, PSU-wise and year-wise; and

(f) the details of the future plans/new programmes of the Government for making the education system more employment oriented?

ANSWER

MINISTER OF STATE IN THE MINISTRY OF EDUCATION

(SMT. ANNPURNA DEVI)

(a) The State-wise details of Government and Private Universities and Colleges, alongwith State-wise enrolment reported, as per the All India Survey on Higher Education (AISHE), is available at https://www.education.gov.in/en/parl_ques.

(b) The details of Pass outs in Under Graduate, Post Graduate, Diploma, PhD, Certificate Integrated from the Universities, Colleges and Stand Alone, as per the AISHE 2016-17 to 2020-21(Provisional), is as under:

| Year | Ph.D. | M.Phil | Post Graduate | Under Graduate | PG Diploma | Diploma | Certificate | Integrated | Grand Total |
|---------|-------|--------|---------------|----------------|------------|---------|-------------|------------|-------------|
| 2016-17 | 28779 | 26325 | 1477919 | 6456386 | 129032 | 740561 | 67933 | 26151 | 8953086 |
| 2017-18 | 34400 | 28059 | 1504403 | 6419639 | 143176 | 737077 | 75383 | 26409 | 8968546 |
| 2018-19 | 40813 | 25787 | 1500064 | 6474715 | 159697 | 783914 | 75358 | 31550 | 9091898 |
| 2019-20 | 38986 | 18220 | 1577704 | 6650071 | 189608 | 807330 | 80927 | 39064 | 9401910 |
| 2020-21 | 25550 | 9897 | 1483828 | 6909846 | 131170 | 848050 | 85292 | 47403 | 9541036 |

(c) to (e) The data on number of educated youths securing jobs, either abroad or Government job or in Public Sector Undertakings is not compiled by the Department of Higher Education.

Filling up vacancies is a continuous process, as per the requirements of various Ministries/ Departments/ Organisations of Central Government. Government has already issued instructions to all Ministries/ Departments for timely action to fill up the unfilled posts.

As reported by Department of Personnel and Training, the number of candidates recruited by UPSC and SSC during last five years and in current year, are 28,838 and 2,26,845 respectively. During current year, i.e. from April, 2022 onwards, about 1.47 lakh new appointees have been inducted by various Ministries/Departments/PSU/Autonomous bodies, etc.

(f) Improving employability of the youth is a priority of the Government. Towards this end, the National Education Policy (NEP) 2020 envisages that as part of a holistic education, students at all Higher Education Institutions (HEIs) will be provided with opportunities for internships with local industry, business, artists, crafts persons, etc., as well as research internships with faculty and researchers at their own or other HEIs/research institutions, so that students may actively engage with the practical side of their learning and, as a by-products, further improve their employability. HEIs will focus on research and innovation by setting up start-up incubation centres, technology development centres and greater industry-academic linkages. Further, school and higher education system shall have exposure to vocational education. It is envisaged in the Policy that vocational education will be integrated in the education offerings of all secondary school in a phased manner over the next decade. Towards this, secondary schools will also collaborate with ITIs, polytechnics, local industry, etc.

Further, All India Council for Technical Education (AICTE) has revamped the existing curriculum and launched outcome based model curriculum for Diploma, Undergraduate and Post Graduate Courses in Engineering and PGDM/MBA Courses. With a view to align Indian technical education with global standards and ensure hands-on exposure to its students , AICTE has come up with new internship policy that mandates internship as a part of curriculum for technical institutions across India.
