

GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION & LITERACY
LOK SABHA
UNSTARRED QUESTION NO. 1863
ANSWERED ON 19/12/2022

Implementation of NIPUN Bharat Mission

1863. SHRI SANGANNA AMARAPPA:
SHRI L.S. TEJASVI SURYA:
SHRI PRATHAP SIMHA:

Will the Minister of EDUCATION be pleased to state:

- (a) the progress of the implementation of the National Initiative for Proficiency in Reading with Understanding and Numeracy (NIPUN) Bharat Mission;
- (b) the measures taken to improve teaching and learning practices and learning outcomes of children in primary schools;
- (c) the steps taken to encourage community participation in NIPUN Bharat;
- (d) the details of the best practices from districts/States; and
- (e) the specific measures taken to ensure that children with special needs/underprivileged background also receive the requisite Foundational Literacy and Numeracy (FLN) skills?

ANSWER

MINISTER OF STATE IN THE MINISTRY OF EDUCATION
(SHRIMATI ANNPURNA DEVI)

(a): As per the recommendation of NEP 2020, under Samagra Shiksha, a dedicated mission 'National Initiative for Proficiency in Reading with Understanding and Numeracy' (NIPUN Bharat) was launched by the government on 5th July 2021, for ensuring that every child in the country necessarily attains foundational literacy and numeracy by Grade 3 by 2026-27. For this purpose, a curricular framework for foundational stage, engaging teaching-learning material both for teachers and students (online and offline), defined and measurable learning outcomes, teacher capacity building programme, assessment techniques including

tracking the achievement of learning outcomes, addressing the needs of children's health and well-being including nutrition etc. has been developed to take it forward in a systematic fashion through a 5-tier implementation mechanism.

So far, the major initiatives have been taken under NIPUN Bharat Mission includes constitution of National Steering Committee for the implementation of NIPUN Bharat Mission; development of Vidya Pravesh Guidelines and Module for Grade I, launch of NISHTHA-FLN for teachers and school heads of preschool to Grade V, launch of NISHTHA ECCE for-master trainers/ resource persons for training of preschool teachers/Anganwadi workers; conduct of Foundational Learning Study (FLS); creation of DIKSHA FLN portal for availability of FLN resources; conduct of 100 Days Reading Campaign; development of Guidelines for Parent Participation in Home-based Learning during School Closure and Beyond; development of Guidelines for Community Engagement in Foundational Learning; Training of Academic Task Force (ATF) and District Task Force Members (DTFs); organization of National Conference on Initiatives in Foundational Learning: Voices from the Ground to exchange best practices, share status and understand challenges; and continuous tracking and monitoring of the mission implementation in all the states and UTs.

(b): Following measures have been taken in this regard:

Launched exclusive teacher training programmes named as NISHTHA FLN and NISHTHA ECCE. Under NISHTHA FLN so far 11,95,875 teachers have been trained. Apart from that, 34,006 teachers of CBSE, ICSE and other institutions have also been trained. In order to assist teachers, parents and children, so far 1662 learning outcome-wise e-resources have been developed and uploaded on DIKSHA FLN which includes infographics, byte sized videos, ready to use worksheets and assessment tools for creating understanding and awareness about the learning outcomes given in NIPUN Bharat Mission guidelines. Vidya Pravesh programme was also launched to ensure all children in Grade-I are school ready. So far, Vidya Pravesh programme has been implemented in 32 States/UTs. Apart from that, MoE has conducted a 12 days training programme for ATF at state level and DTF at district level for all the states/UTs for deepening their understanding on both academic and administrative aspects of NIPUN Bharat Mission who would further provide support to the teachers and parents. This program was attended /watched by more than 50000 participants across the nation. Posters on NIPUN Bharat Mission Lakshayas, NIPUN Bharat Pledge and Developmental Goal-wise Learning Outcomes have been shared with the States/ UTs, line ministries and other related

institutions (NCERT, CBSE, AICTE, KVS, etc.) to display in all schools and institutions for public awareness.

(c): Department of School Education and Literacy, MoE has launched two documents for engaging parents and community members and sharing best practices from studies across countries to maximize parent and community involvement. These include ‘Guidelines for parent participation in home based learning during school closure and beyond’ and ‘Community engagement in foundational learning: Initiatives and Studies Across Countries’.

(d): Best practices from some states/districts-

In Madhya Pradesh, a dedicated IT team at Rajya Shiksha Kendra has developed an IT based system for monitoring the Key Performance Indicator (KPIs) for FLN. Uttar Pradesh has developed mobile based application to monitor the FLN activities by BRC/CRC/Mentors and generate quick reports for decision making. Uttar Pradesh and Madhya Pradesh both have instituted District NIPUN FLN fellowship program where 1 or 2 smart young professionals are being placed in each district to support implementation of NIPUN Bharat Mission. Manipur has developed comic textbooks to make the reading more interesting for children. Punjab has introduced the programme ‘Library Langar’ for strengthening reading comprehension skills by introducing reading material other than textbooks.

(e): Specific measures taken to ensure that children with special needs/underprivileged background also receive the requisite FLN skills:

NIPUN Bharat Mission Implementation Guidelines gives direction and specific guidelines for teachers and teacher educators on classroom practices and learning assessments to ensure holistic development of children with special needs. It lays emphasis in assessing their needs at an early stage to plan specific interventions to support them and directs them to design and conduct activities with flexibility in class to accommodate the different learning needs of the children with special needs. Vidya Pravesh programme is an integral part of NIPUN Bharat Mission that is designed to cater to all children irrespective of their socio-economic and cultural background. Vidya Pravesh Guidelines and Module have been prepared to ensure all Grade-I children are school ready. Accordingly, specific directions are given for the teachers and parents for addressing the needs of Children With Special Needs (Divyang) in the classroom. It also suggests ways to support parents and such children with the help of special educators in school. During the training programme organized by the MoE for ATF and DTF

members of all the states/UTs, dedicated sessions were organised on 'Inclusion' and 'Children With Special Needs'. Various strategies and ways to address the needs of such children, especially, using technology have also been discussed in other sessions during the training.
