

**GOVERNMENT OF INDIA  
MINISTRY OF HUMAN RESOURCE DEVELOPMENT  
DEPARTMENT OF HIGHER EDUCATION**

**LOK SABHA  
UNSTARRED QUESTION NO. 370  
TO BE ANSWERED ON 24.06.2019**

**Quality of Higher Education**

**†370. SHRI ASHOK MAHADEORAO NETE:**

**Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :**

- (a) whether any survey/study regarding the quality of higher education has been conducted or proposed to be conducted in the country;
- (b) if so, the details thereof;
- (c) the amount of grant-in-aid provided to improve higher education during the last three years, State-wise; and
- (d) the steps taken to improve the quality of higher education keeping in mind its deteriorating standards?

**ANSWER**

**MINISTER OF HUMAN RESOURCE DEVELOPMENT  
(SHRI RAMESH POKHRIYAL 'NISHANK')**

(a) to (c) Yes, Sir. All India Survey on Higher Education (AISHE) of Ministry of Human resource Development is done with the objective to assess and review inter-alia the quality performance of education sector. The details and outcomes of different surveys are available at website <http://aishe.nic.in/aishe/home>. A sample of the same is attached (Table 35 of AISHE 2017-18).

Following amount has been allocated through University Grants Commission and All India Council of Technical Education to improve higher education during the last three years.

(Rs. in Crores)

	2016-17	2017-18	2018-19
University Grants Commission	4491.94	4491.94	4722.75
All India Council of Technical Education	481	485	485

(d) The University Grants Commission (UGC) has notified regulations pertaining to recognition, accreditation of the higher educational institutions, minimum qualifications for appointment as teacher/academic staff, for enhancing the quality of higher education in the institutions. The Commission is also running schemes related to scholarship and fellowship e.g. PG Doctoral Fellowship for SC/ST etc. for promoting inclusion and equity. Moreover, The University Grants Commission has given skill orientation to higher education under skill development scheme by way of B.Voc degree programme and Deen Dayal Upadhyay KAUSHAL Kendras.

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**Table 35. Out-turn/Pass-Out at Under Graduate Level in Major Disciplines/  
Subjects (based on actual response)**

Discipline		Male	Female	Total
<b>Arts</b>		870860	1202991	2073851
<b>Science</b>		512440	540788	1053228
<b>Commerce</b>		457043	482174	939217
Engineering & Technology	Mechanical Engineering	195049	10736	205785
	Electronics Engineering	81340	79318	160658
	Computer Engineering	74867	79613	154480
	Civil Engineering	96033	29169	125202
	Electrical Engineering	70699	28689	99388
	Other Engineering & Tehnology	35897	16734	52631
	Information Technology	18978	20446	39424
	Chemical Engineering	7788	2928	10716
	Architecture	4861	5755	10616
	Agriculture Engineering	2515	1146	3661
	Aeronautical Engineering	2296	793	3089
	Matellurgical Engineering	1886	739	2625
	Food Technology	1075	831	1906
	Mining Engineering	1524	70	1594
	Marine Engineering	798	26	824
	Dairy Technology	485	142	627
Planning	84	96	180	
<b>Engineering &amp; Technology Total</b>		<b>596175</b>	<b>277231</b>	<b>873406</b>
<b>Education</b>		158781	329909	488690
Medical Structure	Nursing	9832	53691	63523
	Pharmacy	19531	19651	39182
	General Medicine	17799	20308	38107
	Dentistry	4396	15073	19469
	Medical Science	4051	7560	11611
	Homeopathy	2897	6168	9065
	Aayurveda	2630	4821	7451
	Physiotherapy	1709	5151	6860
	Hospital Administration	3945	729	4674
	Ophthalmology	480	500	980
	Unani	467	424	891
	Pathology	140	461	601
	Medical Management	83	434	517
	Occupational Therapy	94	265	359
	General Surgery	71	259	330
Other Medical Science	62	132	194	
<b>Medical Science Total</b>	<b>Total</b>	<b>68187</b>	<b>135627</b>	<b>203814</b>

