

**GOVERNMENT OF INDIA
MINISTRY OF HUMAN RESOURCE DEVELOPMENT
DEPARTMENT OF HIGHER EDUCATION**

**LOK SABHA
UNSTARRED QUESTION NO. 241
TO BE ANSWERED ON 24.06.2019**

Education Policy

**241. SHRI BIDYUT BARAN MAHATO:
SHRI SUDHEER GUPTA:
SHRI GAJANAN KIRTIKAR:**

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Draft New Education Policy proposes a complete restructuring of higher education by making substantial changes in different courses and if so, the salient features of the said policy;

(b) whether the Government also proposes to include early childhood education as part of formal school education and reconfiguration of school curriculum and pedagogy in different age groups respectively; and

(c) if so, the salient features therefor?

ANSWER

MINISTER OF HUMAN RESOURCE DEVELOPMENT

(SHRI RAMESH POKHRIYAL 'NISHANK')

(a) to (c) The Committee for the Draft National Education Policy under the Chairmanship of Dr. K. Kasturirangan has submitted its report to the Ministry on 31st May 2019. The Draft NEP 2019 proposes many recommendations for improving the quality of school education as well as higher education. In this draft report, under higher education, '*Institutional Restructuring and Consolidation*' is incorporated with the objective of creating vibrant multidisciplinary institutions of high quality. A new vision and architecture shall create large, well-resourced, vibrant and autonomous multidisciplinary institutions for teaching and research, significantly expanding reach and capacity while building strong educational communities. Three types of institutions proposed are namely, -Type 1 which focus on world-class research and high quality teaching across all disciplines; Type 2 which focus on high quality teaching across disciplines with significant contribution to research and Type 3 which focus on high quality teaching across disciplines focused on undergraduate education. All the institutions will be either universities or degree-granting autonomous colleges. A broad-based liberal arts education at the undergraduate level for integrated, rigorous

exposure to science, arts, humanities, mathematics and professional fields is suggested. This is proposed to have imaginative and flexible curricular structures, creative combinations of study, integration of vocational education and multiple entry/exit.

The Draft NEP 2019 also proposes to include early childhood education as part of formal school education. According to the recommendation, every child in the age range of 3-6 years has access to free, safe, high quality, developmentally appropriate care and education by 2025. The curricular and pedagogical structure of the school education will be reconfigured to make them responsive and relevant to the developmental needs and interests of learners at different stages of their development, corresponding to the age range of 3-8, 8-11, 11-14 and 14-18, respectively. The curricular framework for school education is proposed to be guided by a 5+3+3+4 design vis-à-vis 5 years of the Foundational Stage: 3 years of pre-primary school and Grades 1,2 ; 3 years of the Preparatory (or Latter Primary) Stage: Grades 3,4,5; 3 years of the Middle (or Upper Primary) Stage: Grades 6,7,8; and 4 years of the High (or Secondary) Stage: Grades 9,10,11,12.

This draft Report will be examined by the Government, including all the suggestions/comments / objections if any, of different stakeholders, before finalising the National Education Policy.
