

**GOVERNMENT OF INDIA  
MINISTRY OF HUMAN RESOURCE DEVELOPMENT  
DEPARTMENT OF HIGHER EDUCATION**

**LOK SABHA  
UNSTARRED QUESTION NO. 2359  
TO BE ANSWERED ON 08.07.2019**

**New Education Policy**

**2359. SHRIMATI POONAMBEN MAADAM:**

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether the Government is working on the new draft education policy which is expected to focus on complete restructuring of education, promotion of R&D and the RTE Act;
- (b) if so, some of the salient features of the draft policy;
- (c) whether the draft policy proposes to incorporate boosting of education in rural areas especially with regard to hygiene and sanitation to drop outs, quality of teachers, infrastructure and mapping skills and employability to education; and
- (d) if so, the details thereof and if not, the reasons therefor?

**ANSWER**

**MINISTER OF HUMAN RESOURCE DEVELOPMENT**

**(SHRI RAMESH POKHRIYAL 'NISHANK')**

(a) to (d) : The Committee for the Draft National Education Policy under the Chairmanship of Dr. K. Kasturirangan has submitted its report to the Ministry on 31<sup>st</sup> May 2019. The Draft NEP 2019 proposes many recommendations for improving the quality of school education as well as higher education. The curricular and pedagogical structure of the school education will be reconfigured to make them responsive and relevant to the developmental needs and interests of learners at different stages of their development, corresponding to the age range of 3-8, 8-11, 11-14 and 14-18, respectively. The curricular framework for school education is proposed to be guided by a 5+3+3+4 design vis-à-vis 5 years of the Foundational Stage: 3 years of pre-primary school and Grades 1,2 ; 3 years of the Preparatory (or Latter Primary) Stage: Grades 3,4,5; 3 years of the Middle (or Upper Primary) Stage: Grades 6,7,8; and 4 years of the High (or Secondary) Stage: Grades 9,10,11,12.

In higher education, the Draft NEP 2019 proposes three types of institutions namely, -Type 1 which focus on world-class research and high quality teaching across all disciplines; Type 2 which focus on high quality teaching across disciplines with significant contribution to research and Type 3 which focus on high quality teaching across disciplines focused on undergraduate education. A broad-based liberal arts education at the undergraduate level for integrated, rigorous exposure to science, arts, humanities, mathematics and professional fields is suggested. This is proposed to have imaginative and flexible curricular structures, creative combinations of study, integration of vocational education and multiple entry/exit. For encouraging and promoting research, it proposes creation of a National Research Foundation.

The Draft NEP 2019 report *inter-alia* proposes the extension of Right of Children to Free and Compulsory Education (RTE) Act, downwards to include up to three years of early childhood education prior to Grade 1, and upwards to include Grades 11 and 12. Further, it also proposes to incorporate boosting of education in rural areas especially with regard to hygiene and sanitation to drop outs, quality of teachers, infrastructure and mapping skills and employability to education.

At this stage, Draft NEP 2019 has been uploaded on MHRD's website and also at [innovate.mygov.in](http://innovate.mygov.in) platform to elicit suggestions/comments from all stakeholders including the public, Government of India Ministries and State Governments. The Government will finalize the National Education Policy only after considering the inputs/suggestions and comments of all stakeholders.

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