Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether the Government is considering to make moral education a compulsory subject from nursery to university level syllabus in the country including Jharkhand;
(b) if so, the details thereof;
(c) if not, the reasons therefor; and
(d) the details of the steps taken/being taken by the Government in order to inculcate moral values in the students of the country by taking advice from the educationists and spiritual scholars from different religions on this subject to prepare the above mentioned syllabus?

ANS W E R

MINISTER OF HUMAN RESOURCE DEVELOPMENT
(SHRI RAMESH POKHRIYAL ‘NISHANK’)

(a) to (d) : National Council of Educational Research and Training (NCERT) has developed National Curriculum Framework (NCF, 2005) which emphasises on inculcating moral values, attitudes and skills required for living in harmony with oneself and with others. Issues related to Moral Values, wherever possible have been incorporated in the textbooks developed for school stage as well as in the entire school life-the curriculum, classroom climate, school management, teaching-learning, teacher-pupil relationships etc.

As per information received from Government of Jharkhand, they have adopted NCF, 2005 and NCERT curriculum with local content. Moral education has been integrated in the textbooks in Elementary Education. In addition to this, a supplementary book for class III to class VIII on moral values has been developed by Jharkhand Council of Educational Research and Training (JCERT) and moral values books for class VI to VIII have been printed and distributed free of cost. For class IX to XII State has adopted NCERT text books.

As per information received from University Grants Commission (UGC), moral education is embedded in the syllabi of all courses in the stream of Humanities and Social Sciences at University level. Further, some universities in the country are also running courses on spiritual and religious studies.

*****