

**GOVERNMENT OF INDIA
MINISTRY OF HUMAN RESOURCE DEVELOPMENT
DEPARTMENT OF SCHOOL EDUCATION AND LITERACY**

**LOK SABHA
UNSTARRED QUESTION NO. 1485
TO BE ANSWERED ON 1st JULY, 2019**

Quality Education

1485. SHRI JAYADEV GALLA:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether as per a study of NITI Aayog it indicates that in spite of having schools 3-4 times more than China, we are not able to provide better/quality education;
- (b) whether shortage of more than 10 lakh teachers and poor distribution of the existing ones is impacting the quality of education and if so, the details thereof;
- (c) the steps taken/being taken by the Government to ensure mastering competencies than ensuring syllabus completion; and
- (d) the other measures taken by the Government to provide better education in this regard?

ANSWER

MINISTER OF HUMAN RESOURCE DEVELOPMENT

(SHRI RAMESH POKHRIYAL 'NISHANK')

- (a) NITI Aayog has informed that no such study has been carried out by them.
- (b) The Right of Children to Free and Compulsory Education (RTE) Act, 2009 in its Schedule lays down Pupil-Teacher Ratio (PTR) for both primary and upper primary schools, as 30:1 and 35:1 respectively. As per the framework of erstwhile scheme Rashtriya Madhyamik Shiksha Abhiyan (RMSA), now subsumed under Samagra Shiksha, PTR at secondary level should be 30:1. As per the UDISE 2016-17 database, the PTR at national level for primary schools is 23:1, for upper primary schools is 24:1 and for Secondary level is 26:1.

Education being in the concurrent list, the recruitment, service conditions and deployment of teachers come under the domain of the State Government and Union Territory (UT) authorities. However, Ministry of Human Resource Development has issued advisories to all the State and UT Government for filling-up the vacant post of teachers, their rational deployment, and re-deployment of surplus teachers. Further, the Central Government through the centrally sponsored scheme of Samagra Shiksha, provides assistance to the State and UT

Governments for deployment of additional teachers to maintain appropriate Pupil Teacher Ratio (PTR) as per the prescribed norms for various levels of schooling.

(c) & (d) The Central Government has taken several initiatives to improve the quality of education and to ensure mastering of competencies:

1. In order to focus on ensuring competencies, the Central rules to the Right of Children to Free and Compulsory Education (RTE) Act, 2009 have been amended to include reference on class-wise, subject-wise Learning Outcomes, which have, accordingly, been finalized and shared with all States and UTs.
2. The National Council for Educational Research and Training (NCERT) has conducted National Achievement Survey (NAS) based on these learning outcomes for Classes III, V and VIII on 13th November, 2017 to enable States/UTs to identify gaps in learning outcomes at district level and design strategies to address those gaps. Similarly, NAS for Class X was conducted on 5th February, 2018.
3. Under Samagra Shiksha, funds are given to all States and UTs for strengthening of infrastructure and provision of other facilities in schools to ensure that all schools meet the prescribed norms, besides other interventions to improve the quality of education such as training of in-service teachers, headmasters and principals, remedial teaching for academically weaker students, provision of library grants to schools, ICT and digital initiatives, strengthening of teacher education institutions, Rashtriya Avishkar Abhiyan, Padhe Bharat Badhe Bharat, etc.
4. The online D.El.Ed. course was started from 3rd October, 2017 and 9,58,513 teachers have successfully completed the training.
5. Regulations for a four year B.Ed integrated course, to bring about qualitative improvement in teacher education, have been published in official gazette on 29th March, 2019 and applications have been invited w.e.f. 3rd June, 2019.
6. It has been decided to participate in the Programme for International Students Assessment (PISA) to be conducted by the Organization for Economic Cooperation and Development (OECD) in 2021, which is a competency based assessment.
7. Approval has been given for conducting a Census based audit called **Shagunotsav** of all government and government aided schools in all States and UTs.
8. MHRD has designed a 70 indicators based matrix called **Performance Grading Index (PGI)** to grade the States/UTs.
9. In 2019-20, approval has been given for an **Integrated Teacher Training Programme** to train 42 lakh teachers, and other functionaries to make classrooms learner-friendly and improving children's competencies including critical thinking, problem solving, creativity, as well as social-personal qualities such as cooperation, team work etc.
10. In 2019-20 approval has been given for a competency based **School Based Assessment (SBA)** at the elementary level.
