

GOVERNMENT OF INDIA  
MINISTRY OF HUMAN RESOURCE DEVELOPMENT  
DEPARTMENT OF HIGHER EDUCATION

**LOK SABHA**  
UNSTARRED QUESTION NO. 1384  
TO BE ANSWERED ON 1<sup>st</sup> JULY, 2019

**Allowing Foreign Educational Institutions**

1384. SHRIMATI RATHVA GITABEN VAJESINGBHAI:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether Government proposes to allow the entry of foreign educational institutions in the field of education to promote higher education and if so, the details thereof;
- (b) whether a draft policy has been formulated to facilitate the entry of such institutions, if so, the time by which the said scheme is likely to be implemented;
- (c) whether the process of identifying various educational areas for entry of foreign institutions has been initiated under the scheme; and
- (d) if so, the details thereof, State/ Union Territory-wise?

ANSWER

MINISTER OF HUMAN RESOURCE DEVELOPMENT  
(SHRI RAMESH POKHRIYAL 'NISHANK')

(a) to (d): At present, there is no law which allows the entry and operation of foreign educational providers to set up their campuses in India. However, the University Grants Commission (UGC) has notified the UGC (Promotion and Maintenance of Standards of Academic Collaboration between Indian and Foreign Educational Institutions) Regulations 2016, which spell out the modalities regarding the eligibility criteria and the conditions for the collaboration of a foreign educational institution with an Indian educational institution. All India Council for Technical Education (AICTE) has also set norms for academic collaborations and twinning programmes between Indian and Foreign Universities/Institutions in the field of technical education, research and training in India. UGC regulations in this respect are available at <http://www.egazette.nic.in/WriteReadData/2016/170684.pdf>. AICTE norms in this regard are available at <https://www.aicte-india.org/sites/default/files/APH%202019-20.pdf>. The objective of the regulations/guidelines is to improve quality, offer students additional choices and to improve curriculum and the delivery of knowledge and educational content.

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