

**GOVERNMENT OF INDIA
MINISTRY OF HUMAN RESOURCE DEVELOPMENT
DEPARTMENT OF SCHOOL EDUCATION & LITERACY**

**LOK SABHA
UNSTARRED QUESTION NO. 22
TO BE ANSWERED ON 04.02.2019**

Vocationalisation of Higher Secondary Education

22. DR. HEENA VIJAYKUMAR GAVIT:

SHRI MOHITE PATIL VIJAYSINH SHANKARRAO:

SHRI DHANANJAY MAHADIK:

SHRI SATAV RAJEEV:

SHRIMATI SUPRIYA SULE:

DR. J. JAYAVARDHAN:

SHRIMATI P.K. SREEMATHI TEACHER:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether the Government is implementing a revised centrally sponsored of Vocationalisation of Higher Secondary Education (VHSE) in the country;
- (b) if so, the details thereof and the aims and objectives of the schemes;
- (c) whether the Government is facing any hindrances to implement the said curriculum;
- (d) if so, the details thereof and the measures taken by the Government in this regard; and
- (e) whether the Government is considering for introduction of any continuous evaluation system for teacher to maintain or upgrade their efficiency and if so, the details thereof?

ANSWER

**MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT
(DR. SATYA PAL SINGH)**

(a) to (d): The erstwhile Centrally Sponsored Scheme of Vocationalisation of Secondary and Higher Secondary Education has been revised and subsumed under Samagra Shiksha – an integrated scheme for school education and is now known as Vocationalisation of School Education. The component of Vocationalisation of School Education under Samagra Shiksha seeks to integrate vocational education with general academic education with an aim to prepare educated, employable and competitive human resource for various sectors of the economy and the global market. The main objectives of

the component of Vocationalisation of School Education are to enhance the employability of youth through demand driven competency based, modular vocational courses, to bridge the divide between the academic and applied learning and reduce the dropout rate in schools. Under this component, NSQF compliant vocational courses are taught to the students from class 9th to 12th. At the secondary level i.e. class 9th and 10th, vocational courses are offered to the students as an additional subject. At Senior Secondary level, i.e. class XI and XII, vocational courses are offered as a compulsory (elective) subject. Curriculum and course material is developed by Pandit Sunderlal Sharma Central Institute of Vocational Education in consultation with the Sector Skill Councils. So far the scheme has been implemented in 7470 schools.

(e): National Council of Educational Research and Training (NCERT) has developed guidelines along with tool for assessing the performance of teachers titled Performance Indicators for Elementary School Teachers (PINDICS). PINDICS can be used for self-assessment by the teachers for their improvement. It can also be used by Head Teacher/ Principal/Block Resource Center for assessing the performance of the teachers and to provide professional support through appropriate teacher development programme/training. PINDICS mobile app on google play store and online version are also available. NCERT has shared this with all States/UTs and provided academic support to States/UTs for its implementation.

Under Samagra Shiksha - Integrated Scheme for School Education, support is given to State Governments and UT Administrations on several interventions to improve teaching standards, including inter alia regular in-service teachers' training, induction training for newly recruited teachers, training on ICT Component, Inclusive Education, Gender Sensitization and Adolescent Education and remedial teaching for academically weaker students. Under Samagra Shiksha, the focus is to give subject specific, need based and relevant in-service teacher training to both elementary and secondary teachers for their professional development. The trainings are provided through the institutional structure of State Council of Educational Research and Training (SCERT) at State level, District Institute of Education and Training (DIET) at District level and Block Resource Centers / Cluster Resource Centers at Block/Cluster level.
