GOVERNMENT OF INDIA
MINISTRY OF HUMAN RESOURCE DEVELOPMENT
DEPARTMENT OF HIGHER EDUCATION

LOK SABHA
UNSTARRED QUESTION NO. 1362
TO BE ANSWERED ON 11th FEBRUARY, 2019
Entry of Foreign Institutions

1362. SHRI C. MAHENDRAN:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether the Government has laid down a clear path for the entry of foreign institutions into the country with various courses;

(b) if so, the details thereof;

(c) whether the Government has any effective framework to monitor the quality and performance of such international institutions;

(d) if so, the details thereof;

(e) whether India has a large young population and thus foreign institutions will have an incentive to enter the country and expect benefit from the expertise and reputation of these institutions; and

(f) if so, the reaction of the Government thereto?

ANSWER
MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT
(DR. SATYA PAL SINGH)

(a) to (f): At present, there is no law which allows the entry and operation of foreign educational providers to set up their campuses in India. However, the University Grants Commission (UGC) has notified the UGC (Promotion and Maintenance of Standards of Academic Collaboration between Indian and Foreign Educational Institutions) Regulations 2016, which spell out the modalities regarding the eligibility criteria and the conditions for the collaboration of a foreign educational institution with an Indian educational institution. All India Council for Technical Education (AICTE) has also set norms for academic collaborations and twinning programmes between Indian and Foreign Universities/Institutions in the field of technical education, research and training in India. UGC regulations in this respect are available at http://www.egazette.nic.in/WriteReadData/2016/170684.pdf. AICTE norms in this regard are available at https://www.aicte-india.org/sites/default/files/APH%202019-20.pdf.

The objective of the regulations/guidelines is to improve quality, offer students additional choices and to improve curriculum and the delivery of knowledge and educational content.

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