GOVERNMENT OF INDIA
MINISTRY OF YOUTH AFFAIRS AND SPORTS
(DEPARTMENT OF YOUTH AFFAIRS)

LOK SABHA

UNSTARRED QUESTION NO. 2630
TO BE ANSWERED ON 27-12-2018

National Service Scheme

†2630. SHRIMATI KAMLA DEVI PAATLE:

Will the Minister of YOUTH AFFAIRS AND SPORTS be pleased to state:

(a) whether the Government has any proposal to amend or restructure the existing National Service Scheme (NSS) and if so, the details thereof;

(b) whether the Government proposes to increase the number of students under NSS and if so, the details thereof;

(c) whether the Government has received any request from certain States particularly Chhattisgarh in this regard and if so, the details thereof along with the reaction of the Government thereto; and

(d) the other steps taken/being taken by the Government for personality and character development of student/youth through various voluntary community services in the country particularly in the rural areas?

ANSWER
THE MINISTER OF STATE (INDEPENDENT CHARGE) FOR YOUTH AFFAIRS AND SPORTS
[COL. RAJYAVARDHAN RATHORE (Retd.)]

(a) There is no proposal to amend the structure of the existing National Service Scheme.

(b) & (c): No. The Ministry of Youth Affairs & Sports has not received any proposal to increase the number of students under NSS from the State Governments including the State Government of Chhattisgarh.

(d) The personality and character development of student youth is taken up as an activity under the National Service Scheme through Regular and Special Camping Programme and also National Level Programme in Colleges and Universities. NSS volunteers work on issue of social relevance which keep evolving in response to the needs of the community through regular and special camping activities which include literacy, education, health, family welfare and nutrition, environment, social service programme, programmes for empowerment of women, programme connected with economic development activity, rescue and relief during calamity etc., which also cover the rural areas of the country.

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