

**GOVERNMENT OF INDIA
MINISTRY OF HUMAN RESOURCE DEVELOPMENT
DEPARTMENT OF SCHOOL EDUCATION & LITERACY**

**LOK SABHA
UNSTARRED QUESTION NO. †873
TO BE ANSWERED ON 23.07.2018**

Shortage of Trained Teachers

**†873. SHRI AJAY MISRA TENI:
SHRI RAHUL KASWAN:
SHRI RAJIV PRATAP RUDY:
SHRI BHARAT SINGH:**

Will the **Minister of HUMAN RESOURCE DEVELOPMENT** be pleased to state:

- (a) whether the Government is aware of the quality of education declining rapidly in various States, especially due to shortage of trained teachers and if so, the details thereof;
- (b) whether the Government is also aware that the teachers in the schools are lacking basic knowledge in the subjects and if so, the measures taken/to be taken in this regard;
- (c) whether the Government proposes to take various measures to enhance the standard of education in the country including trained teachers, particularly in Bihar and if so, the details thereof;
- (d) whether the Government has issued any directives to the States in this regard and if so, the details thereof, especially in villages and rural regions of the country; and
- (e) whether the Government proposes to provide 20 percent extra amount as incentive to schools with better performance by obtaining their learning outcome levels every year and if so, the details thereof?

ANSWER

**MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT
(SHRI UPENDRA KUSHWAHA)**

(a) to (e): Section 23(1) of the Right of Children to Free and Compulsory Education (RTE) Act, 2009 stipulates that any person possessing such minimum qualifications, as laid down by an academic authority, authorized by the Central Government, by notification, shall be eligible for appointment as a teacher. Accordingly, the Central Government has notified the National Council for Teacher Education (NCTE) as academic authority for recruitment of teachers.

Additionally, NCTE, mandated for providing quality teacher education to the prospective teachers, has set norms and standards for infrastructure, instructional facilities and qualification and experience of faculty for the teacher education institutions in which teachers are trained. For this

purpose, NCTE has revised its Recognition, Norms and Procedure, Regulations 2014. Further, the erstwhile Centrally Sponsored Scheme on Teacher Education (CSSTE) aimed to provide infrastructural and institutional support to Government Teacher Education Institutions (TEIs). To emphasize the focus on quality interventions and teacher training, CSSTE provided for programme related interventions such

as Capacity Building, Specific projects for academic activities, Induction Training of Teacher Educators, Faculty Development and Technology Support, etc. to Teacher Education Institutes viz. State Council of Educational Research and Training (SCERT), District Institutes of Education and Training (DIETs), Block Institutes of Education (BITEs), Colleges of Teacher Education (CTEs) and Institute of Advanced Studies in Education(IASEs).

The Central Government has launched an Integrated scheme for School Education - Samagra Shiksha, from 2018-19 which subsumes the erstwhile centrally sponsored schemes of Sarva Shiksha Abhiyan, Rashtriya Madhyamik Shiksha Abhiyan (RMSA) and Teacher Education Scheme(TE). Under Samagra Shiksha, support is given to the State Governments and UT Administrations on several interventions to improve teaching standards, including inter alia; regular in-service teachers' training, induction training for newly recruited teachers including training on ICT Component, Inclusive Education, Gender Sensitization, Adolescent Education and remedial teaching for academically weaker students. Under Samagra Shiksha, the focus is to give subject specific, need based and relevant in service teacher training to both elementary and secondary teachers for their professional development. The trainings are provided through the institutional structure of State Council of Educational Research and Training (SCERT) at State level, District Institute of Education and Training (DIET) at District level, Block Resource Centers / Cluster Resource Centers at Block / Cluster level.

Further, Section23(2) of the RTE Act has been amended to extend the period of in-service training for untrained elementary teachers to 31st March, 2019 in all the states including the State of Bihar. As per the above amendment, all untrained in-service teachers working in Government, Government aided, and Private un-aided schools should acquire minimum qualification as laid down by an academic authority, authorized by the Central Government, by 31st March, 2019. The National Institute of Open Schooling (NIOS) has been entrusted to conduct this training through ODL(Open Distance Learning) mode. The online D.El.Ed. course has started from 3rd October, 2017. More than 13.7 Lakh teachers have joined these courses, out of which more than 2, 81,118 teachers are from Bihar.

Further, in order to focus on quality education, the Central rules to the Right of Children to Free and Compulsory Education (RTE)Act have been amended to include reference on class-wise, subject-wise Learning Outcomes. The Learning Outcomes for each class in Languages (Hindi, English and Urdu), Mathematics, Environmental Studies, Science and Social Science up to the elementary stage have, accordingly, been finalized and shared with all States and UTs. These serve as a guideline for State and UTs to ensure that all children acquire appropriate learning level.

The National Council of Educational Research and Training (NCERT) conducts periodic national surveys of learning achievement of children in classes III, V, VIII and X. The objective of National Achievement Survey (NAS) was to find out the health of the education system in the country and find out learning gaps at the district level. NAS based on learning outcomes at the elementary level has been conducted on 13th November, 2017 with a sample frame upto district level to enable states/UTs to identify gaps in learning outcomes at district level and design strategies to address those gaps. Similarly, NAS for Class X has been conducted on 5th February, 2018. The funds for post NAS activities to improve the learning levels of students are released under the Centrally sponsored Scheme of Samagra Shiksha, based on the appraisal of proposals received from the States and UTs.
