

**GOVERNMENT OF INDIA
MINISTRY OF HUMAN RESOURCE DEVELOPMENT
DEPARTMENT OF SCHOOL EDUCATION & LITERACY**

**LOK SABHA
UNSTARRED QUESTION NO.799
TO BE ANSWERED ON 23.07.2018**

Education Goals

799. PROF. PREM SINGH CHANDUMAJRA:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether the Global Education Monitoring Report by UNESCO has highlighted the major challenges faced by the country in achieving global education goals;
- (b) if so, the details thereof and the response of the Government thereto;
- (c) the steps taken to ensure universal education of good standard to all the students in the country; and
- (d) the funds allocated for the purpose during the last three years?

A N S W E R

MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT

(SHRI UPENDRA KUSHWAHA)

(a) & (b) The Global Education Monitoring Report –Accountability in Education: Meeting Our Commitments 2017/8 by UNESCO has highlighted challenges faced by various countries including India in achieving global education goals. These, inter alia include provision of compulsory pre-primary education, completion of upper secondary school, inclusive education, teaching in home language, adequate sanitation in primary schools and availability of trained teachers.

(c) Samagra Shiksha - an Integrated Scheme for School Education has been launched throughout the country as a Centrally Sponsored Scheme with effect from the year 2018-19. This programme subsumes the three erstwhile Centrally Sponsored Schemes of Sarva Shiksha Abhiyan (SSA), Rashtriya Madhyamik Shiksha Abhiyan (RMSA) and Teacher Education (TE). It is an overarching programme for the school education sector extending from pre-school to class XII and aims to ensure inclusive and equitable quality education at all levels of school education. It envisages the 'school' as a continuum from pre-school, primary, upper primary, secondary to senior secondary levels.

The major interventions under the scheme are: (i) Universal Access including Infrastructure Development and Retention; (ii) Gender and Equity; (iii) Inclusive Education; (iv) Quality; (v) Financial support for Teacher Salary; (vi) Digital initiatives; (vii) Entitlements under the Right of Children to Free and Compulsory Education (RTE) Act, 2009 including uniforms, textbooks etc.;(viii) Pre-school Education; (ix) Vocational Education; (x) Sports and Physical Education; (xi) Strengthening of Teacher Education and Training; and (xii) Monitoring of the scheme. The main emphasis of the Scheme is on improving quality of school education and the

strategy for all interventions would be to enhance the Learning Outcomes at all levels of schooling.

The Right of children to Free and Compulsory Education (RTE) Act, 2009 was amended in 2017 to ensure that all teachers acquire the minimum qualifications prescribed under the Act by 31st March, 2019. This would ensure an improvement in the overall quality of teachers and teaching processes, and consequently learning outcomes of children.

Rules to the RTE Act were also amended in 2017 to include, for the first time, the class wise, subject wise Learning Outcomes till Class VIII, thereby emphasising the importance of quality education.

National Achievement Survey (NAS) which was earlier based on textbook content is now a competency based evaluation. NAS for classes 3, 5 and 8 were conducted in November 2017 and for class X in February 2018. District Report Cards have been prepared bringing out the shortfalls in learning outcomes of students which would enable formulation of district level strategies to improve performance.

(d) The funds allocated for the purpose for school education by the Department of School Education & Literacy during the last three years are mentioned in the following table:

Year wise Budget Allocation of D/o School Education & Literacy

(Rs. in Crore)

Financial Years	D/o School Education & Literacy	
	Budget Estimates	Revised Estimates
2015-16	42219.50	42186.50
2016-17	43554.00	43896.04
2017-18	46356.25	47006.25
2018-19	50000.00	--

Source IF-1 MHRD
