

**GOVERNMENT OF INDIA
MINISTRY OF SKILL DEVELOPMENT AND ENTREPRENEURSHIP**

LOK SABHA

**UNSTARRED QUESTION NO.3107
TO BE ANSWERED ON 06.08.2018**

UPGRADATION OF ITIs INFRASTRUCTURE

3107. SHRIMATI MEENAKASHI LEKHI:

Will the Minister of SKILL DEVELOPMENT AND ENTREPRENEURSHIP be pleased to State:

- (a) whether it is a fact that 12,000 Industrial Training Institutes across the country has now been transferred to the Ministry from the Ministry of Labour and Employment;
- (b) if so, the reasons therefor;
- (c) whether the Government has formulated any plan to upgrade the infrastructure of the ITIs and introduce in service training for the teachers and instructors to be at par with the latest technology of the respective trade to impart appropriate training to the students for employment in the industries likely to come up under the Make in India Scheme and if so, the details thereof;
- (d) the details of the any action plan formulated in this regard; and
- (e) whether the Government also has any plan to emulate the training module prevalent in other countries including China, South Korea, Taiwan or Germany in the ITIs and if so, the details thereof?

**ANSWER
MINISTER OF STATE IN THE MINISTRY OF
SKILL DEVELOPMENT AND ENTREPRENEURSHIP
(SHRI ANANTKUMAR HEGDE)**

(a)&(b) Yes Madam, after creation of new Ministry of Skill Development & Entrepreneurship in November 2014 for catalyzing India's Skills Landscape, the two verticals under Directorate General of Training, Ministry of Labour & Employment that is Deputy Director General Training & Deputy Director General Apprenticeship Training were transferred to Ministry of Skill Development & Entrepreneurship in April 2015. Around 12,000 Industrial Training Institutes also came under this Skill ecosystem.

(c)(d) & (e) An Memorandum of Understanding (MoU) was signed between Ministry of Skill Development & Entrepreneurship (MSDE) and Federal Ministry for Economic Co-operation & Development during the visit of German Chancellor to India on 5th October, 2015 which included the following fields:

- Dual apprenticeships and workplace-based skill development at cluster level and policy level.
- Development of competence-based curricula and their dissemination within the training system.
- Training of master trainers to build up capacities in training institutes.
- To issue dual certificates recognized by Government of both Countries.
