GOVERNMENT OF INDIA
MINISTRY OF HUMAN RESOURCE DEVELOPMENT
DEPARTMENT OF SCHOOL EDUCATION & LITERACY

LOK SABHA
UNSTARRED QUESTION NO. 3081
TO BE ANSWERED ON 06.08.2018

Learning Outcomes

3081. SHRI SHIVKUMAR UDASI:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state**:**

(a) whether learning gaps in schools, highlighted by the ASER exercise over the years, are leading to elevated dropout levels and if so, the details thereof; and

(b) if so, the steps undertaken by the Government in this regard and the details of enrolment in the country under the Sarva Shiksha Abhiyan, State/UT-wise?

ANSWER
MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT
(SHRI UPENDRA KUSHWAHA)

(a)& (b): Achievement surveys are released in the Annual Status of Education Report (ASER) by a non-governmental organization. It is a household survey limited to rural areas of the country. The Department of School Education & Literacy, Ministry of Human Resource Development (MHRD) is not associated with this survey.

MHRD conducted National Achievement Survey (NAS) on 13th November, 2017 through which the learning levels of around 22 lakh students of Classes III, V and VIII from 1.10 lakh schools across 700 districts in all 36 States and UTs were assessed. This competency based assessment was based on the Learning Outcomes developed by the National Council of Educational Research and Training (NCERT). District report cards for NAS 2017 have been released and are available on MHRD website. These contain various sections, including indicating the lowest performing area in Learning Outcomes to enable States to identify learning gaps and take steps to improve the learning outcomes based on the same.

In the year 2016-17, the total number of children enrolled at elementary level has increased from 15.1 crore in 1998-99 to 18.98 crore at present. Enrolment of students State/UT-wise is at **Annexure**.

The Central Government has launched an Integrated scheme for school education named as Samagra Shiksha w.e.f 2018-19, which subsumes the three erstwhile Centrally Sponsored schemes of school education i.e Sarva Shiksha Abhiyan (SSA), Rashtriya Madhyamik Shiksha Abhiyan (RMSA) and Centrally Sponsored Scheme on Teacher Education (CSSTE).The Samagra Shiksha scheme focuses on improvement of quality of education by providing support for different interventions like; in-service training of teachers and schools heads, conduct of achievement surveys at National and State level, provision of textbooks as per Right of Children to Free and Compulsory Education (RTE) Act, 2009, remedial teaching for academically weaker students, ICT and digital initiatives, vocational education, composite school grant to every school for providing a conducive learning environment has been increased and provision for library grants and grants for sports and physical education have also been introduced.

Further, in order to increase focus on quality of elementary education, the Central rules to the RTE Act, 2009 have been amended on 20th February, 2017 to include reference on class-wise, subject-wise Learning Outcomes. The Learning Outcomes for each class in Languages (Hindi, English and Urdu), Mathematics, Environmental Studies, Science and Social Science up to the elementary stage have, accordingly, been finalized and shared with all States and UTs. Learning outcomes have been translated in different languages and serve as a benchmark for student's capabilities to be achieved in each subject & class.

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ANNEXURE REFERRED TO IN REPLY TO PART (a) & (b) OF LOK SABHA UNSTARRED QUESTION NO 3081, ASKED BY SHRI SHIVKUMAR UDASI TO BE ANSWERED ON 6.08.2018 REGARDING "LEARNING OUTCOMES"

State/UTs	Total Enrolment (I to VIII) Elementary- 2016-17		
	Boys	Girls	Total
ANDAMAN & NICOBAR ISLANDS	25009	24136	49145
ANDHRA PRADESH	2911829	2648891	5560720
ARUNACHAL PRADESH	141280	137264	278544
ASSAM	2762882	2780960	5543842
BIHAR	10862092	10857372	21719464
CHANDIGARH	84069	72329	156398
CHHATTISGARH	2213623	2136628	4350251
DADRA & NAGAR HAVELI	31578	27702	59280
DAMAN & DIU	15262	13389	28651
DELHI	1592595	1395906	2988501
GOA	101241	92343	193584
GUJARAT	4814610	4197563	9012173
HARYANA	2100628	1724274	3824902
HIMACHAL PRADESH	493240	447434	940674
JAMMU & KASHMIR	892417	800642	1693059
JHARKHAND	2959594	2829547	5789141
KARNATAKA	4346371	4017468	8363839
KERALA	2033261	1942882	3976143
LAKSHADWEEP	3688	3590	7278
MADHYA PRADESH	6503752	5882956	12386708
MAHARASHTRA	8495745	7489967	15985712
MANIPUR	236122	226486	462608
MEGHALAYA	355729	360734	716463
MIZORAM	104676	97270	201946
NAGALAND	150434	143684	294118
ODISHA	3207884	2990141	6198025
PUDUCHERRY	87137	81594	168731
PUNJAB	2126227	1768001	3894228
RAJASTHAN	6534144	5617961	12152105
SIKKIM	48830	45951	94781
TAMIL NADU	4678433	4430459	9108892
TELANGANA	2491414	2326558	4817972
TRIPURA	278926	269149	548075
UTTAR PRADESH	17682217	17025528	34707745
UTTARAKHAND	885672	793623	1679295
WEST BENGAL	5998263	5935759	11934022
India	**98250874**	**91636141**	**189887015**

Source UDISE 2016-17 (Provisional)