

GOVERNMENT OF INDIA  
MINISTRY OF HUMAN RESOURCE DEVELOPMENT  
DEPARTMENT OF SCHOOL EDUCATION AND LITERACY

**LOK SABHA**  
**UNSTARRED QUESTION NO. 5711**  
**TO BE ANSWERED ON 02.04.2018**

**Indiscipline in Schools**

5711. SHRI NALIN KUMAR KATEEL:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether the Government is aware that there are incidents of indiscipline among school students are on the rise in the country;
- (b) if so, whether it is also come to the notice of the Government that the indiscipline is reported more in the Government schools including residential schools such as Jawahar Navodaya Vidyalayas in the country;
- (c) If so, the details thereof along with the number of such incidents reported during the last three years in various schools of the country; and
- (d) whether the Government is taking any significant measures to tackle the issue by providing proper facilities like guidance and counselling at the schools to prevent such indiscipline activities and if so, what is the response of the Government in this regard?

**ANSWER**  
**MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT**  
**(SHRI UPENDRA KUSHWAHA)**

(a) to (d) Education is a subject in the Concurrent list and majority of schools in the country are under the administrative control of the States/UTs Government. However, Ministry receives sporadic complaints related to indiscipline among school students, which are forwarded to the concerned States/UTs or Education Boards for taking appropriate action as per their existing rules.

In Jawahar Navodaya Vidyalayas (JNVs), only 17 cases of indiscipline of students have been reported during last 3 years. Students who are found indisciplined are constantly counseled by the Principal, Headmaster and other teachers of the school and also discussed with the parents in teacher council meetings. Further, special counselors are also arranged on need basis to counsel the students.

The Framework for Implementation of Rashtriya Madhyamik Shiksha Abhiyan (RMSA) recognizes the role of guidance and counseling services in promoting student retention and better scholastic performance in curricular areas, facilitating adjustment and career development of students, developing right attitude towards studies, self, work and others in secondary level. The Framework provides that every school should have at least one teacher and preferably two teachers (one male and one female) trained in guidance and counseling. The in-service teacher training under RMSA has incorporated a module on counseling also.

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