

**GOVERNMENT OF INDIA
MINISTRY OF HUMAN RESOURCE DEVELOPMENT
DEPARTMENT OF SCHOOL EDUCATION & LITERACY**

**LOK SABHA
UNSTARRED QUESTION NO. 5675
TO BE ANSWERED ON 2ND APRIL, 2018**

Schools for Divyangs

**5675. SHRI P.R. SUNDARAM:
SHRI MOHITE PATIL VIJAYSINH SHANKARRAO:
SHRIMATI SUPRIYA SULE:
SHRI SATAV RAJEEV:
SHRI DHANANJAY MAHADIK:**

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether the Government proposes to sanction/open some new schools in rural and urban areas in the country for special/mentally challenged divyang students;
- (b) if so, the details thereof; and
- (c) the other measures taken by the Government for divyang students in this regard?

ANSWER

**MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT
(SHRI UPENDRA KUSHWAHA)**

(a) & (b): No, Sir. There is no provision in the Ministry of Human Resource Development to sanction/open new schools for special/mentally challenged divyang students.

However, under the Centrally Sponsored Scheme of Sarva Shiksha Abhiyan (SSA) and Rashtriya Madhyamik Shiksha Abhiyan (RMSA), focus is on providing inclusive education to children with special needs (CWSN) in a nearby elementary and secondary schools, wherein children with and without disabilities participate and learn together in the same class.

Ministry of Social Justice & Empowerment, Department of Empowerment of Persons with Disabilities is implementing a scheme namely Deendayal Disabled Rehabilitation Scheme (DDRS) under which grant-in-aid is provided to Non-Governmental Organizations for running special schools after functioning for a minimum period of 2 years. It does not provide funds for opening of special schools or any other project under DDRS. The number of special schools being assisted by Department of Empowerment of Persons with Disabilities is 371.

(c): Under SSA, an amount of ₹ 3000/- per child per annum is allocated for the interventions related to education of CWSN. The major interventions for the education of CWSN are identification, functional and formal assessment, appropriate educational placement, preparation of Individualized Education Plan, provision of free aids and appliances, transport and/or escort support, teacher training, appointment of resource teachers, therapeutical support and barrier free access.

At the secondary level, the Ministry is implementing the component of Inclusive Education for Disabled at Secondary Stage (IEDSS) as part of RMSA with an objective to provide all students with disabilities an opportunity to complete four years of secondary schooling (Class IX to XII) in an inclusive and enabling environment. Under IEDSS component, central assistance is provided for student oriented assistance @ ₹ 3000/- per child per annum, besides support for engagement of special teachers, equipping resource room, making school barrier free, orientation of parents, administrators, educationists etc.
