

GOVERNMENT OF INDIA  
MINISTRY OF HUMAN RESOURCE DEVELOPMENT  
DEPARTMENT OF SCHOOL EDUCATION & LITERACY

LOK SABHA

UNSTARRED QUESTION NO. 5671  
TO BE ANSWERED ON 2.4.2018

**ASER Report**

**5671. SHRI A.P. JITHENDER REDDY:**

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether the Government has taken cognizance of the latest Annual Status of Education Report (ASER) which finds that only 53 per cent of all 14 year olds can read a simple text in English and just 44 per cent can perform a simple division;
- (b) if so, the details and the reasons for this state of secondary education in the country;
- (c) whether it is true that the allocation to the Rashtriya Madhyamik Shiksha Abhiyan (RMSA) was Rs. 19,372 crores in spite of the recommendation made in the 12th Five Year Plan for the allocation of Rs. 27,466 crore and if so, the details thereof along with the reasons therefor; and
- (d) whether it is a fact that amount of per-student allocations under in RMSA for primary and secondary schools has been decreased during the last three years and if so, the details thereof along with the reasons therefor?

**ANSWER**

**MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE  
DEVELOPMENT  
(SHRI UPENDRA KUSHWAHA)**

(a) & (b). Achievement surveys are released in the Annual Status of Education Report (ASER) by a non-governmental organization. It is a household survey limited to rural areas of the country. ASER 2017 report shows inter-alia, that, 53% of all 14 year-olds in the sample can read English sentences. For 18 year-old youth, this figure is closer to 60%. Of those who can read English sentences, 79% can say the meaning of the sentence. The report also points out that only 43% student are able to do a 3-digit by 1-digit division correctly. The Department of School Education & Literacy, Ministry of Human Resource Development was not associated with this ASER 2017 survey.

The National Council of Educational Research and Training (NCERT) has conducted periodic national surveys of learning achievement of children in classes III, V, VIII and X. Four rounds of National Achievement Survey (NAS) for class V and three rounds for classes III & VIII have been conducted from 2001-02 to 2014-16. In 2015, NAS for class X was conducted for the first time. These surveys reveal improvement in learning achievement levels of pupils, in identified subjects from first round to fourth round. Further, second cycle of National Achievement Survey for students of class X was held on 5th February 2018, with a district level sampling framework covering nearly 15.5 lakh students. Similarly, NAS for class 3, 5 and 8 was conducted on 13<sup>th</sup> November, 2017 through which the learning levels of around 22 lakh students from 1.10 lakh schools across 700 districts in all 36 States and UTs were assessed.

(c). Under the Rashtriya Madhyamik Shiksha Abhiyan (RMSA), States/UTs submit the proposals in their Annual Work Plan & Budget (AWP&B). The Project Approval Board (PAB) in the Ministry approves viable proposals as per norms of the scheme, on the basis of available funds and progress of States. The details of the allocation to RMSA over the 12th Five Year Plan period are as follows:

						Rs in crores
12th Plan allocation	2012-13	2013-14	2014-15*	2015-16*	2016-17*	Total allocation
	BE	BE	BE	BE	BE	BE
<b>27466</b>	3124.00	3983.00	5000.00	3565.00	3700.00	19372.00

(d). The per student outlay approved for secondary education under RMSA has increased during the last three years. The details are as follows:

Years	Total Enrolment (Government)	Total Outlay under RMSA (in Rs. Lakh)	Per Student Allocation (in Rs. Lakh)
2014-15	16565190	437255.96	0.026
2015-16	16913960	675382.72	0.040
2016-17	17390178	1012501.2	0.058

There is no allocation of funds for elementary level under RMSA.

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