

**GOVERNMENT OF INDIA
MINISTRY OF HUMAN RESOURCE DEVELOPMENT
DEPARTMENT OF HIGHER EDUCATION**

**LOK SABHA
UNSTARRED QUESTION NO. 5658
TO BE ANSWERED ON 02.04.2018**

Curriculum of AICTE

5658. SHRIMATI VASANTHI M:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether it is a fact that the All India Council for Technical Education (AICTE) is now coming out with a model curriculum each year and if so, the details thereof;
- (b) whether the Government is aware that the institutes would have to train teachers and employ good faculty to gain benefit of the curriculum of the AICTE and if so, the details thereof; and
- (c) whether the AICTE is considering to periodically inspect these institutions to ascertain the level of quality of education provided to the students and if so, the details thereof?

ANSWER

MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT

(DR. SATYA PAL SINGH)

(a): Yes, Madam. The All India Council for Technical Education (AICTE) has prepared outcome based Model Curriculum for Under Graduate (UG) and Post Graduate (PG) Programme in Engineering and PGDM/MBA Programme in Management. The Model Curriculum for Engineering revises the credit points from 180 to 160, facilitates students to opt for electives from their disciplines as well as cross disciplines, provides opportunity for students to take up induction programme & internships and includes non-credit course on value education for holistic development of students.

The focus of curriculum for PG Programme in Engineering is advanced study of specialization through core subjects, flexible and diverse program specific electives, open electives to widen skills, collaborating and interactive learning to ensure talent development.

The model curriculum for MBA/PGDM Courses has been designed with an objective to provide in depth knowledge of the academic disciplines and applied fundamental areas necessary to meet the requirement of business enterprises. Courses on Indian ethos and business ethics and compulsory internship/ field work have been made an integral part of course curriculum.

(b): The AICTE is aware about the need for imparting training to teachers. It is preparing comprehensive training policy for Teachers Training Programmes for upgrading the skills of teachers through AICTE Quality Improvement Centres which are set up in leading academic institutions in various parts of the country. AICTE has already started consultative process with all stakeholders in this regard.

(c): The AICTE, as per its policy conducts surprise inspections of AICTE approved institutions to verify the information provided by them and takes appropriate actions based on inspection reports.
