

**GOVERNMENT OF INDIA  
MINISTRY OF HUMAN RESOURCE DEVELOPMENT  
DEPARTMENT OF HIGHER EDUCATION**

**LOK SABHA  
UNSTARRED QUESTION NO. 5652  
TO BE ANSWERED ON 02.04.2018**

**Improvement in Education**

**†5652. SHRI VINAYAK BHAURAO RAUT  
DR. SHRIKANT EKNATH SHINDE  
SHRI K. ASHOK KUMAR  
SHRI SHRIRANG APPA BARNE  
SHRI DHARMENDRA YADAV  
SHRI ANANDRAO ADSUL:**

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether the Government has decided any new policy on higher education;
- (b) if so, the details thereof along with the time by which and the manner in which it is likely to be implemented;
- (c) whether various committees have given suggestions to fix teacher's accountability in this regard and regarding review of teacher's works by the students;
- (d) if so, the reaction of the Government thereto along with the steps being taken in this regard;
- (e) the time by which a final decision is likely to be taken in this regard; and
- (f) the steps taken by the Government to ensure jobs for the youth with graduate and bachelor of technology (B.tech) degree?

**ANSWER**

**MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT  
(Dr. SATYA PAL SINGH)**

(a) to (f): The Government is in the process of framing a New Education Policy (NEP) for meeting the changing dynamics of the population's requirement with regard to quality education, innovation and research, aiming to make India a knowledge superpower by equipping its students with the necessary skills and knowledge and to eliminate the shortage of manpower in science, technology, academics and industry, for which wide ranging consultations were undertaken at multiple levels of

online, expert/thematic and grassroots from village to State, Zonal levels as well as at the National level.

Initially, a Committee for Evolution of the New Education Policy was constituted which submitted its report in May, 2016 and it has been recommended therein that the Centre and States should jointly prepare norms and guidelines for teacher accountability. The Committee has also recommended that learning outcomes for each class should be formulated, and monitored through internal and external evaluations. Teachers and headmasters should be held accountable for achieving the prescribed outcomes, and their career progression linked to their academic performance. Thereafter, the Ministry prepared 'Some Inputs for the Draft National Education Policy, 2016' wherein it has been recommended that issues relating to teacher absenteeism, teacher vacancies and lack of teacher accountability will be resolved with strong political consensus and will and the Programmes for enhancing the capacity, motivation and accountability of teachers to deliver quality education and improvements in learning outcomes of students will be accorded priority. The Some Inputs document also recommends that Skill development programmes in school and higher education system will be reoriented not only for gainful employment of our students but also help them develop entrepreneurial skills. However, both these documents are treated as inputs for policy formulation.

Suggestions and inputs have been received from various stakeholders such as, individuals, organisations, autonomous bodies, Hon'ble MPs, GoI Ministries and State Governments on various aspects of education. The exercise of preparing a New Education Policy is still ongoing as a Committee for Draft National Education Policy under the Chairmanship of Dr. K. Kasturirangan has been constituted which will consider and examine all inputs and suggestions and is expected to submit its report by 31.03.2018.

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