

**GOVERNMENT OF INDIA
MINISTRY OF HUMAN RESOURCE DEVELOPMENT
DEPARTMENT OF SCHOOL EDUCATION AND LITERACY**

**LOK SABHA
UNSTARRED QUESTION NO. 4976
TO BE ANSWERED ON 26th MARCH, 2018**

Female Teachers

†4976. SHRIMATI NEELAM SONKER:

Will the **Minister of HUMAN RESOURCE DEVELOPMENT** be pleased to state:

- (a) whether there is shortage of female teachers in primary and middle schools in rural areas of India which is affecting the education of girls in these areas and if so, the details thereof;
- (b) whether the Government has formulated any concrete plan to fill vacancies of female teachers; and
- (c) if so, the details thereof and if not, the reasons therefor?

**ANSWER
MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT
(SHRI UPENDRA KUSHWAHA)**

(a) to (c): The recruitment and service conditions of teachers are in the domain of respective State Governments and UT Administrations. The Central Government through the flagship programme of Sarva Shiksha Abhiyan (SSA) provides assistance to State Governments/UTs for additional teachers at elementary level to maintain appropriate Pupil Teacher Ratio as per the prescribed norms of Right of Children to Free and Compulsory Education (RTE) Act, 2009. As per the Unified District Information System for Education (UDISE) 2014-15 to 2016-17 (provisional), there is an increase in the percentage of female teachers in rural areas from 40.51% to 41.15% at primary level and from 37.58% to 38.17 % at upper primary level.

Further, to ensure greater participation of girls in elementary education, Sarva Shiksha Abhiyan (SSA) has targeted interventions for girls which include opening of schools in the neighborhood to make access easier for girls, appointment of additional teachers including women teachers, separate toilets for girls, teachers' sensitization programme to promote girls participation, gender sensitive teaching learning materials including textbooks. In addition, Kasturba Gandhi Balika Vidyalayas have been opened in Educationally Backward Blocks where the female rural literacy is below the national average to provide for residential upper primary schools for girls.

The Central Government has been consistently pursuing the matter of expeditious recruitment and redeployment of teachers with the States and UTs at various forums. Additionally, advisories have been issued to States and UTs to ensure that all school teachers should spend adequate time serving in rural areas through a transparent policy.
