

GOVERNMENT OF INDIA  
MINISTRY OF HUMAN RESOURCE DEVELOPMENT  
DEPARTMENT OF SCHOOL EDUCATION & LITERACY

**LOK SABHA**  
**UNSTARRED QUESTION NO. 3773**  
**TO BE ANSWERED ON 19.03.2018**

**Uniform Syllabus**

†3773. SHRI RAVINDRA KUMAR PANDEY:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether different State Education Boards and other agencies/institutions at school level have different syllabus and if so, the rational thereof;
- (b) whether the Government proposes to introduce uniform syllabus for Central Board of Secondary Education, State Boards, the National Institute of Open Schooling and Indian Certificate School Examination Board and if so, the details thereof and if not, the reasons therefor;
- (c) whether the Government has received suggestions from various parties to shut down State Education Board at primary, secondary and higher secondary level and if so, the details thereof; and
- (d) the follow up action taken in this regard?

**ANSWER**

**MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT**  
**(SHRI UPENDRA KUSHWAHA)**

- (a) The National Policy on Education (NPE), 1986 recommends that the national system of education will be based on a National Curriculum Framework (NCF), which contains a

common core along with other components which are flexible. The National Curriculum Framework (NCF) sets the guidelines and direction for the development of syllabi and textbooks at all the school stages. As a follow up to the NCF, model curriculum, syllabi, text-books and other supplementary material are developed by National Council of Educational Research and Training (NCERT). State Council of Educational Research and Training (SCERTs) and State Education Boards either adopt or adapt NCERT's model syllabi and textbooks or develop their own syllabi and textbooks based on NCF, so as to suit the State-specific needs, and to cater to the diversity in the country across States in culture, language and topography.

(b) No, Madam. Multiplicity of curricula and educational resources are desirable as the uniform syllabus across nation does not take into account the local contexts, culture and language. However, the National Policy on education proposed a national framework of curriculum with a common core of values that includes history of India's freedom movement, the constitutional obligations and other content essential to nurture a national identity. These elements are designed to promote values such as India's common cultural heritage, egalitarianism, democracy, secularism, gender equality, protection of environment, removal of social barriers, promotion of small family norms and inculcation of scientific temper.

(c) No, Madam.

(d) Does not arise.

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