GOVERNMENT OF INDIA MINISTRY OF HUMAN RESOURCE DEVELOPMENT DEPARTMENT OF HIGHER EDUCATION

LOK SABHA UNSTARRED QUESTION NO. 339 TO BE ANSWERED ON 05.02.2018

Ranking of Institutions

†339. SHRIMATI RANJANBEN BHATT:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether the Government proposes to bring improvement in education by increasing the ranking of some institutes in the country;
- (b) if so, whether the Government proposes to increase the ranking of all higher institutes;
- (c) if so, the details thereof and the time by which it is likely to be completed; and
- (d) if not, the reasons therefor?

ANSWER

MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT

(DR. SATYA PAL SINGH)

- (a): The premier Institutions of the Country like the Indian Institute of Science and the IITs are already ranked in the global best universities in the World. Government is committed to encouraging these institutions to improve their standard in the World. Government has also started the scheme called Institute of Eminence in which 20 institutions would be selected would be selected on challenge method, and they would be actively supported to come up in the global rankings. The regulations and the guidelines in this regard have been issued by the UGC.
- (b) to (d): Do not arise. However, improving the quality of education across all levels is well recognized and is a continuous and ongoing process. Various schemes, namely, Rashtriya Uchchatar Shiksha Abhiyan (RUSA), Global Initiative for Academics Network (GIAN), Impacting Research, Innovation & Technology (IMPRINT), Technical Education Quality Improvement Programme(TEQIP), Pandit Madan Mohan Malviya National Mission on Teachers and Teaching (PMMMNMTT) Study Webs of Active-Learning for Young Aspiring Minds (SWAYAM), National Digital Library, campus connect programme, Uchhatar Avishkar Abhiyan, Unnat Bharat Abhiyan, Institutes of Eminence (IoE) are being implemented to improve the quality of higher education in the country.
