

**GOVERNMENT OF INDIA  
MINISTRY OF HUMAN RESOURCE DEVELOPMENT  
DEPARTMENT OF SCHOOL EDUCATION AND LITERACY**

**LOK SABHA  
UNSTARRED QUESTION NO. 332  
TO BE ANSWERED ON 05<sup>th</sup> February, 2018**

**Quality of Education**

**332. SHRI VIRENDER KASHYAP:**

Will the **Minister of HUMAN RESOURCE DEVELOPMENT** be pleased to state:

- (a) whether it is true that the quality of education upto secondary level has decreased and if so, the reasons therefor;
- (b) the number of students and teachers in the Government and private schools in the country upto secondary level, State/UT-wise;
- (c) whether it is true that the private schools are taking tuition and other fees of their own at exorbitant rates; and
- (d) if so, the steps taken/being taken by the Government so as to regulate all this?

**ANSWER**

**MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE  
DEVELOPMENT  
(SHRI UPENDRA KUSHWAHA)**

(a) &(b): : The National Council of Educational Research and Training (NCERT) conducts periodic national surveys of learning achievement of children in classes III, V and VIII and X. Four rounds of National Achievement Survey (NAS) have been conducted so far for class V and three rounds for classes III & VIII. These surveys reveal improvement in learning achievement levels of pupils, in identified subjects from first round to fourth round. Further, a National Achievement Survey based on learning outcomes for classes III, V and VIII has been conducted on 13th November, 2017 with a sample frame upto district level to enable states/UTs to identify gaps in learning outcomes at district level and design strategies to address those gaps. As only first round of NAS has been conducted at Class X level, it is not possible to comment on the comparative learning achievement of students of Class X.

The Central Government through the Centrally Sponsored Schemes of Sarva Shiksha Abhiyan (SSA) and Rashtriya Madhyamik Shiksha Abhiyan (RMSA) supports

States/UTs to improve quality of education at elementary and secondary level respectively. Under these schemes, the States/UTs are supported on several interventions to improve quality of education including regular in-service teachers' training, induction training for newly recruited teachers, recruitment of additional teachers for improving pupil teacher ratio, academic support for teachers through block and cluster resource centres, Maths and Science kits, Lab equipment, special teaching for learning enhancement, ICT facilities in schools, introduction of vocational education component at the secondary level etc.

In addition to above, the Central Government, supports States and UTs on early grade reading, writing & comprehension, and early Mathematics programmes through a sub-programme of SSA namely 'Padhe Bharat Badhe Bharat' (PBBB) in classes I and II. Further, the Government has launched Rashtriya Aavishkar Abhiyan (RAA) programme on 09.07.2015, inter alia, as a subcomponent of Sarva Shiksha Abhiyan and Rashtriya Madhyamik Shiksha Abhiyan (RMSA), to motivate and engage children of the age group from 6-18 years in Science, Mathematics and Technology.

Further, Section 23(2) of the RTE Act has been amended to ensure that all untrained in-service teachers working in Government, Government aided, and Private un-aided schools should acquire minimum qualification as laid down by an academic authority, authorized by the Central Government, by 31st March, 2019.

The State-wise details of number of students and teachers in the Government and private schools are at Annexure-I

(c) & (d) : Education being in concurrent list, the private schools are in the domain of concerned State Governments/UTs. Hence, it is for the respective State Governments and UTs to take action on any complaints regarding the same.

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#### ANNEXURE-I

**ANNEXURE REFERRED TO IN REPLY TO PARTS (a) & (b) OF LOK SABHA UNSTARRED QUESTION NO. 332 TO BE ANSWERED ON 05.02.2018 ASKED BY SHRI VIRENDER KASHYAP REGARDING "QUALITY OF EDUCATION".**

Details of students and teachers in Government and Private Schools

Sl.No.	Government	Private
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	STATE/UTs	Students enrolled (1 to 10)	Teacher(upto Secondary level)	Enrolment (1 to 10)	Teacher(upto Secondary level)
1.	ANDAMAN & NICOBAR ISLANDS	47946	4521	13449	920
2.	ANDHRA PRADESH	3903213	182243	2694520	84631
3.	ARUNACHAL PRADESH	278265	16041	77659	5253
4.	ASSAM	4825180	230566	797160	48313
5.	BIHAR	24441943	424429	1228444	44186
6.	CHANDIGARH	128415	5437	64168	3513
7.	CHHATTISGARH	4051239	178487	1295939	61862
8.	DADRA & NAGAR HAVELI	52390	1979	17072	741
9.	DAMAN & DIU	18475	941	10299	386
10.	DELHI	2130441	76307	1427917	57640
11.	GOA	44776	3247	31654	1524
12.	GUJARAT	5934170	211634	3510899	120976
13.	HARYANA	2051570	93507	2370092	101984
14.	HIMACHAL PRADESH	768517	66338	438112	28591
15.	JAMMU & KASHMIR	1236684	109075	958385	59223
16.	JHARKHAND	5336493	127680	956134	21328
17.	KARNATAKA	4947273	217486	3651488	140116
18.	KERALA	1216484	68152	1455170	68023
19.	LAKSHADWEEP	10094	1058		
20.	MADHYA PRADESH	9598000	344372	5497388	233295
21.	MAHARASHTRA	6181093	267718	4568183	148965
22.	MANIPUR	207733	20575	329643	15533
23.	MEGHALAYA	387892	23035	170444	10169
24.	MIZORAM	131834	13901	106529	7290
25.	NAGALAND	187252	19304	221659	11114
26.	ODISHA	5800228	227225	858915	44058
27.	PUDUCHERRY	67971	4971	118044	6391
28.	PUNJAB	2556431	128315	1823381	101429
29.	RAJASTHAN	7421994	333471	7064631	321480
30.	SIKKIM	96985	10911	32935	4013
31.	TAMIL NADU	5273775	270336	3730934	204731
32.	TELANGANA	2795935	127859	3048351	95296
33.	TRIPURA	594579	40293	76092	4384
34.	UTTAR PRADESH	16894465	533927	21480866	443462
35.	UTTARAKHAND	965523	67161	960786	38058
36.	WEST BENGAL	13726505	453965	1154149	82981
	INDIA	<b>134311763</b>	<b>4906467</b>	<b>72241491</b>	<b>2621859</b>

Source: UDISE15-16