

**GOVERNMENT OF INDIA  
MINISTRY OF HUMAN RESOURCE DEVELOPMENT  
DEPARTMENT OF SCHOOL EDUCATION & LITERACY**

**LOK SABHA**

**UNSTARRED QUESTION NO.†273  
TO BE ANSWERED ON 5<sup>th</sup> FEBRUARY 2018**

**Vedic Education Board**

**†273. SHRI SANJAY HARIBHAU JADHAV:**

Will the Minister of **HUMAN RESOURCE DEVELOPMENT** be pleased to state:

- (a) whether the Government is contemplating to form vedic education board in the country;
- (b) if so, the details thereof and if not, the reason therefor;
- (c) whether the Government considers vedic education necessary to save social and cultural values;
- (d) if so, the details thereof; and
- (e) if not, the reasons therefor?

**ANSWER**

**MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT**

**(SHRI UPENDRA KUSHWAHA)**

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- (a): Presently, there is no proposal for setting up Vedic education Board under consideration of the Government.
- (b): There already exist institutions established exclusively for teaching Sanskrit, including Vedic studies with mandate to award degrees such as Vedvibhushana, vedabhushana, Shastri and Acharya, etc.

(c)to(e):India has a rich tradition of intellectual inquiry and a textual heritage that goes back to several hundreds of years. India was magnificently advanced in knowledge traditions and practices during the ancient and medieval times. The intellectual achievements of Indian thought are found across several fields of study in ancient Indian texts ranging from the Vedas and the Upanishads to a whole range of scriptural, philosophical, scientific, technical and artistic sources. Integration of Indian culture and heritage in the curriculum would do students a great service: it would equip them with a more concrete knowledge of their country and the mind of its people. It would also instill in them some of the great values that India stood for at the peak of her creativity, such as truthfulness, courage and a harmony between individual and collective dharma and would enrich and refine them and provide them greater ability to deal with life's challenges by helping them towards a balanced and harmonized personality. National Council of Educational Research and Training (NCERT) and the Central Board of Secondary Education (CBSE) have already taken required initiatives as per National Curriculum Framework 2005 to impart value education at every stage of school education. CBSE also offers a course in knowledge Tradition & Practices of India since 2011.

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