

GOVERNMENT OF INDIA
MINISTRY OF HUMAN RESOURCE DEVELOPMENT
DEPARTMENT OF SCHOOL EDUCATION & LITERACY

LOK SABHA

UNSTARRED QUESTION NO. 1452
TO BE ANSWERED ON 5.3.2018

National Achievement Survey

1452. SHRI G. HARI:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether it is true that the National Council of Educational Research and Training (NCERT) had undertaken National Achievement Survey 2017 of around 3.6 million children of classes III, V and VIII from across 1.20 lakh schools on one day and if so, the details thereof;
- (b) whether it is also true that the survey was significant as the National Education Policy draft was under preparation and the input of such survey is likely to provide the much required information towards the said draft policy and if so, the details thereof along with the salient features proposed in the draft National Education Policy ; and
- (c) the time by which the the said Policy is likely to be implemented?

ANSWER

**MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT
(SHRI UPENDRA KUSHWAHA)**

(a): National Achievement Survey (NAS) was conducted on 13th November, 2017 through which the learning levels of around 22 lakh students of Classes III, V and VIII from 1.10 lakh schools across 700 districts in all 36 States and UTs were assessed. Students of Classes III and V were assessed on Reading Comprehension, Mathematics and Environmental Studies and Class VIII students were assessed on Language, Maths, Science and Social Science. This competency based assessment was based on the Learning Outcomes developed by the National Council of Educational Research and Training (NCERT). Along with the test items, questionnaires pertaining to students, teachers and schools were also used. District report cards (provisional) for NAS 2017 have been released and are available on MHRD website.

(b) & (c): The objective of NAS was to find out the health of the education system in the country and find out learning gaps at the district level. Same is available for each district wherein strategies to improve learning have been suggested.

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The Government is formulating a New Education Policy for which wide ranging consultations were undertaken at multiple levels of online, expert/thematic and grassroots from village to State, Zonal levels as well as at the National level. Suggestions and inputs have also been received from various stakeholders on various aspects of education. A Committee for Draft National Education Policy under the Chairmanship of Dr. K. Kasturirangan has been constituted to consider and examine all inputs and suggestions and is expected to submit its report shortly.
