

**GOVERNMENT OF INDIA  
MINISTRY OF HUMAN RESOURCE DEVELOPMENT  
DEPARTMENT OF HIGHER EDUCATION**

**LOK SABHA  
STARRED QUESTION NO. 422  
TO BE ANSWERED ON 26.03.2018**

**Suicides by Students**

†\*422. DR. BANSHILAL MAHATO:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether the Government has taken cognizance of suicides being committed by students at various coaching centres in the country;
- (b) if so, the details thereof;
- (c) whether the Government has conducted any inquiry regarding the incidents of frequent suicides by students in coaching centres at Kota in Rajasthan;
- (d) if so, the details and the outcome thereof along with the reasons for the said suicides; and
- (e) the steps being taken by the Government to check such incidents?

**ANSWER**

**MINISTER OF HUMAN RESOURCE DEVELOPMENT  
(SHRI PRAKASH JAVADEKAR)**

(a) to (e): A statement is laid on the Table of the House.

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**STATEMENT REFERRED TO IN REPLY TO PARTS (a) TO (e) OF LOK SABHA STARRED QUESTION NO. 422 TO BE ANSWERED ON 26.03.2018 REGARDING “SUICIDES BY STUDENTS” RAISED BY DR. BANSHILAL MAHATO:**

(a) to (e) : The Government is aware of the newspaper reports on the issue from time to time and deeply concerned with such incidents taking place in various coaching centres across the country. These private coaching centres are not regulated by this Ministry. Many of them operate at school level and hence come under the direct purview of the concerned State Governments. Therefore, no inquiry into suicides by students in these coaching centres, including those in Kota has been conducted by this Ministry, nor any centralized data maintained in this regard.

However, taking cognizance of these tragic incidents, this Ministry in April, 2017 issued an advisory to all the State Governments asking them to take steps for effective regulation of such centres in the interest of the students and their overall development. In order to address the issue of student suicides, the State Governments were also requested to consider the following 12 measures suggested by Justice Roopanwal Commission of Enquiry while framing the regulation:

- (i) The university should evolve a mechanism where the students can appeal in case there is any excess by the university.
- (ii) Counselling Centres consisting of professionally trained counsellors should be set up which shall provide services to students, research scholars and faculty including non-teaching staff
- (iii) Monitoring Committees should be constituted which should be headed by the supervisors who would provide guidance on the matters related to the subjects studied by the students.
- (iv) Equal opportunity Cell headed by the Anti-discrimination Officer as per the UGC (Promotion of Equity in Higher Educational Institutions) Regulations, 2012 should be made functional.
- (v) Grievance Redressal Committee headed by the Ombudsman as per the UGC (Grievance Redressal) Regulation 2012 should be made effective
- (vi) Strong induction programme for better acclimatisation

- (vii) Establish, as far as possible, local guardian system for outstation students
- (viii) Grievances to be discussed and dispensed with on weekly basis and Vice Chancellor to hold meetings on monthly basis
- (ix) Remedial teaching for academically weak students.
- (x) Deans to closely monitor Department problems. Any serious issue to be brought to the notice of Vice Chancellor immediately
- (xi) University to select suitable student volunteers to act as mentors and help freshers.
- (xii) Effective administration and supervision of Hostel and strict compliance of Hostel Admission Rules and Regulations so that only current students allotted hostel accommodation by the University stay in the hostels.

As regards the educational institutes of the Ministry, a number of steps have been taken for overall development of students as well as to de-stress them. These include appointment of Student Counselors, organizing Workshops/Seminars on Happiness/Wellness, regular sessions on Yoga, holding induction programs, extracurricular activities including sports and cultural activities etc.

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