

**GOVERNMENT OF INDIA  
MINISTRY OF HUMAN RESOURCE DEVELOPMENT  
DEPARTMENT OF SCHOOL EDUCATION & LITERACY**

**LOK SABHA  
STARRED QUESTION NO. 136  
TO BE ANSWERED ON 05.03.2018**

**Load of School Bags**

†\*136. DR. BANSHILAL MAHATO:  
SHRI AJAY MISRA TENI:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether the Government is considering to prepare any plan/scheme to reduce the load of school bags of the students so that they do not have to carry unnecessary books and notebooks, if so, the details thereof and if not, the reasons therefor;
- (b) whether the Government of Madhya Pradesh has recently formulated a scheme for reducing the burden of school bags of students and if so, the details thereof;
- (c) the names of the States which are implementing such scheme at present;
- (d) whether the Government proposes to provide lockers in schools for keeping books of regular nature for the small children and if so, the details thereof; and
- (e) the time by which the said scheme is likely to be implemented along with the proposed manner of implementation?

**ANSWER**

**MINISTER OF HUMAN RESOURCE DEVELOPMENT  
(SHRI PRAKASH JAVADEKAR)**

(a) to (e): A Statement is laid on the Table of the House.

**STATEMENT REFERRED TO IN REPLY TO THE PARTS (a) TO (e) OF LOK  
SABHA STARRED QUESTION NO. 136 TO BE ANSWERED ON 05.03.2018  
REGARDING LOAD OF SCHOOL BAGS**

(a) The National Council of Educational Research and Training (NCERT) has been advised to undertake an exercise to review its syllabus with a view to reducing the curriculum load on the students. They have conducted a workshop in this regard and have come out with following plan of action for reducing the Curriculum burden:

1. Analysis of NCERT's syllabi and textbooks across subject areas and classes focusing on the following:
  - a. Learning outcomes.
  - b. Curriculum linkages across classes and subjects
  - c. Overlapping in the content (science and geography; physics and chemistry, etc.)
  - d. Comprehensibility of language
  - e. Age-appropriateness of the content
  - f. Diverse contexts
2. Inviting suggestions from teachers, students, parents and other stake holders through web portal on the reduction of curriculum load.
3. Developing framework for Experimental Learning through mapping of curricular concepts, life skills and values for holistic development of children.

(b) The State Government of Madhya Pradesh has informed that they have not formulated any such policy/scheme.

(c) Does not arise.

(d) There is no proposal under consideration of the Government to provide lockers in schools to the students for keeping books.

(e) Does not arise.

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