

**GOVERNMENT OF INDIA  
MINISTRY OF HUMAN RESOURCE DEVELOPMENT  
DEPARTMENT OF SCHOOL EDUCATION & LITERACY**

**LOK SABHA  
UNSTARRED QUESTION NO. 378  
TO BE ANSWERED ON 18<sup>TH</sup> DECEMBER, 2017**

**Teachers for Special Students**

378. SHRI HARISH MEENA:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) Whether the Government proposes to appoint special teachers for mentally and physically challenged students in every school under its Sarva Shiksha Abhiyaan;
- (b) if so, the details and the time-frame for the same;
- (c) if not, the reasons therefor; and
- (d) whether absence of such teachers in schools is also a violation of its Right to Education Act ?

**ANSWER  
MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT  
(SHRI UPENDRA KUSHWAHA)**

(a) to (d): Section 3 of the Right of Children to Free and Compulsory Education Act, 2009 mandates free and compulsory education to all children between the age group of 6-14 years of age in the neighbourhood schools, including children with special needs (CWSN). The focus of Sarva Shiksha Abhiyan (SSA) is on inclusive education wherein all CWSN, including mentally and physically challenged students are placed in mainstream neighbourhood schools to promote their holistic development.

SSA provides for an outlay of Rs. 3000 per child per annum, of which at least Rs. 1000 per child can be earmarked for engaging resource teachers exclusively for CWSN. SSA also has a provision for engagement of two resource persons per Block Resource Centre for CWSN. 18,934 such resource persons and resource teachers are currently engaged under SSA. These resource persons/teachers are technically qualified to teach CWSN.

The National Council of Educational Research & Training has developed exemplar material on curricular adaptations, inclusive teaching and how to adopt flexibility in evaluation for children with disabilities in inclusive classrooms. These handbooks,

meant for primary and upper primary level teachers, cover all disabilities, including cognitive and intellectual disabilities and have been disseminated to all States and UTs. Further, under SSA, a series of five training modules has also been developed to prepare teachers to work with children of all disabilities including children with Autism, Cerebral Palsy, Deaf, blindness and hearing impairment in mainstream inclusive environments.

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