

GOVERNMENT OF INDIA
MINISTRY OF HUMAN RESOURCE DEVELOPMENT
DEPARTMENT OF SCHOOL EDUCATION & LITERACY

LOK SABHA

UNSTARRED QUESTION NO.97
TO BE ANSWERED ON 17.07.2017

Sakshar Bharat Abhiyan

97. SHRI PRALHAD JOSHI:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) the total number of people benefitted under the Sakshar Bharat Abhiyan, State/UT-wise;
- (b) whether the Government has taken any other steps to ensure inclusive education for all; and
- (c) if so, the details of the steps taken/ being taken by the Government in this regard?

ANSWER

**MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT
(SHRI UPENDRA KUSHWAHA)**

(a) A total number of 5,88,37,706 learners benefitted under the Sakshar Bharat Abhiyan upto August, 2016. A statement indicating the State/UT-wise total number of people benefitted under the Saakshar Bharat Abhiyan, is **annexed**.

(b) & (c) Sarva Shiksha Abhiyan (SSA) promotes inclusion of CWSN in neighborhood schools through their early identification, educational placement, provision of aids and appliances and other resource support services, teacher training, parental training, community mobilisation, curricular adaptations, removal of architectural barriers, as well as residential, non residential or even home based education, as per their specific requirements.

Thus, SSA has adopted a more expansive and a broad-based understanding of the concept of inclusion, wherein a multi-option model of educating CWSN is being implemented. The dual objective of embracing this model is to bring more CWSN under the umbrella of SSA and to provide to CWSN appropriate need based skills, be it vocational, functional literacy or simply activities of daily living. Further, an attempt is being made to provide these skills in the most appropriate learning environment.

The National Council of Educational Research & Training (NCERT) has developed exemplar material on curricular adaptations, inclusive teaching and adoption of flexibility in evaluating children with disabilities in inclusive classrooms. These handbooks, meant for

primary and upper primary level teachers, cover all disabilities, including cognitive and intellectual disabilities, have been disseminated to States/UTs.

NCERT has also developed Barkha: A Reading Series for All as an exemplary inclusive learning material in the form of a supplementary reading series consisting of 40 story booklets based on children's experiences. The reading series goes beyond providing only audio material to visually challenged learners and has special features like Braille and text on the same page, high resolution colours, window flashcards of difficult words and tactile and textured illustrations rendering it accessible to all children.

Under Inclusive Education for Disabled at Secondary Stage (IEDSS) component of RMSA scheme, all children passing out of elementary school and studying at the secondary stage in Government, local body and Government-aided schools, with one or more disabilities as defined under the Persons with Disabilities Act (1995), and the National Trust Act (1999), namely i) Blindness, ii) Low vision, iii) Leprosy cured, iv) Hearing impairment, v) Loco-motor disabilities, vi) Mental retardation, vii) Mental illness, viii) Autism, ix) Cerebral palsy etc. are covered.

The components of the scheme includes assistance for two major components i.e. A) Student-oriented components: i) Assessment of medical / educational needs, ii) Provision of student specific facilities, like assistive devices, therapeutic service, books support services etc. iii) Development of learning material, iv) Purchase of screen reading software. Girls with disability receive special focus and efforts made under the scheme to help them gain access to secondary schools with a provision of monthly stipend of Rs.200/- for the disabled girls. Rs.3000/- per child per annum is provided as Central Assistance to be topped by the States by a scholarship of Rs.600/- per disabled child per annum. (B) Other Components: i) Appointment of special educators, ii) Special pay for general teachers trained in special education @ Rs.400/- per month iii) Construction and equipping of resource rooms, iv) training of general school teachers to build their capacity to fulfill the needs of children with special needs v) make schools barrier free.

Annexure

**STATEMENT REFERRED TO IN REPLY TO PART (a) OF THE LOK SABHA
UNSTARRED QUESTION NO. 97 FOR 17.07.2017 ASKED BY SHRI PRALHAD
JOSHI REGARDING “SAKSHAR BHARAT ABHIYAN”.**

State/UT-wise total number people benefitted under the Saakshar Bharat Mission

Sl. No.	States / UT	No. of Learners certified literate (upto August 2016)
1	Andhra Pradesh	46,04,484
2	Arunachal Pradesh	1,37,634
3	Assam	6,55,876
4	Bihar	1,14,84,458
5	Chhattisgarh	29,91,187
6	D & N Haveli	18,333
7	Gujarat	8,87,933
8	Haryana	4,99,632
9	Himachal Pradesh	61,173
10	Jammu & Kashmir	1,29,150
11	Jharkhand	22,15,529
12	Karnataka	34,38,789
13	Madhya Pradesh	18,90,789
14	Maharashtra	4,62,094
15	Manipur	1,09,816
16	Meghalaya	23,160
17	Nagaland	1,16,234
18	Odisha	9,64,013
19	Punjab	30,573
20	Rajasthan	65,47,786
21	Sikkim	17,354
22	Tamil Nadu	22,94,266
23	Telengana	43,98,044
24	Tripura	47,378
25	Uttar Pradesh	1,02,77,522
26	Uttarakhand	4,52,248
27	West Bengal	40,82,251
	Total	5,88,37,706
